

Childminder Report

Inspection date

25 November 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds and are happy, secure and settled with the childminder. She knows them well and is very sensitive to their individual needs. This helps to support children's emotional development well.
- The childminder effectively monitors the progress children make in their learning and development. This helps her to intervene quickly if children require extra support, and enables all children to make good progress in their learning.
- The childminder has a good knowledge of the learning and development requirements and is a skilful teacher. She uses her good knowledge to offer children a broad range of experiences across all areas of learning.
- The childminder is secure in her knowledge of child protection issues. She has a clear understanding of how to refer and deal with any concerns about the children in her care. This helps to safeguard children effectively.

It is not yet outstanding because:

- The childminder does not always involve parents as fully as possible in sharing their children's learning and contributing their views to inform her self-evaluation of the provision.
- The childminder does not always enable children to choose from the wide variety of resources to further support their independence and creative development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems to involve parents more fully in sharing information on children's learning and their views to aid the self-evaluation process
- review the organisation of resources to enable children to select from the wide variety of resources to fully encourage children's creative and independence skills.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector took account of parents' views through letters written for the purpose of the inspection.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she keeps all required records correctly, such as written permission from parents to administer medicines to their children. The childminder has a good understanding of the statutory requirements. She is well organised and ensures that her policies and procedures are regularly reviewed to help to make sure they reflect current guidance. She effectively implements her welfare, health and safety policies to maintain a safe environment for children. The childminder reflects on her practice well and effectively targets areas for development. This helps her to continually improve the quality of teaching and the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder uses observations and assessments well to set appropriate challenges for children's future learning. Her checks on children's progress enable her to identify where support is needed to minimise any gaps in learning. The childminder makes good use of observations and incorporates children's interests well into activities, which motivates children to greater learning. Children communicate confidently during activities and the childminder uses the opportunity to promote children's new language skills. Children hear the childminder use rich and interesting language as she talks about what they are doing. This helps to strengthen their understanding and vocabulary.

Personal development, behaviour and welfare are good

The childminder is kind and respectful to all children. She uses effective strategies to help children learn how to use good manners. She praises their efforts and achievements, which builds children's self-esteem. The childminder teaches children how to stay safe and provides daily opportunities for them to be physically active. The childminder gives children opportunities to explore the local community, for example, by visiting local groups and parks. This helps children to make new friends and develop their personal, social and emotional skills.

Outcomes for children are good

Children benefit from the warm, caring, homely environment where they feel safe and secure. This helps children to be confident to play and learn, and prepares them for the next stage in their development.

Setting details

Unique reference number	EY402624
Local authority	Bexley
Inspection number	838478
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder registered in January 2010 and lives in the London Borough of Bexley. She holds a qualification in childcare at level 3. She works Monday to Friday, 6am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

