

Leasowe Nursery School and Family Centre

Twickenham Drive, Leasowe, Wirral, Merseyside, CH46 2QF



Inspection date

26 November 2015

Previous inspection date

6 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff regularly share information about children's learning and development. Parents and families are encouraged to attend various sessions and workshops. This helps to establish strong relationships with parents and supports them to guide children's learning at home.
- A sharp focus is developing children's language and communication skills. Staff use a range of effective strategies to promote language and encourage non-verbal children to communicate by using visual clues and signing.
- Assessments are accurate and quickly identify children that make less progress in their learning. Staff are effective at supporting children to reach their full potential.
- Monitoring is effective and ensures staff practice always improves. Staff have regular opportunities to attend training and enhance their existing knowledge and skills. This helps them to be reflective, providing children with high-quality learning experiences.
- Leaders and managers show a clear commitment to providing a high-quality service. They regularly review their practice, identifying specific priorities for improvement. Parents spoken to on the day comment that they are fully included in decisions made about the provision and their opinions are valued.

It is not yet outstanding because:

- Staff, sometimes, miss opportunities to fully extend learning opportunities and to challenge children's thinking skills.
- Information collected on entry to the setting does not always take account of what children can already do at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend and challenge children's thinking and learning further during activities.
- collect more detailed information from parents when children first start, to help identify what children can already do.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior leader.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The setting has robust policies and procedures in place that help to promote the safety and welfare of the children. Senior staff and managers closely monitor tracking, assessments and planning to ensure these are accurate and consistent. Staff are well supported through good quality supervisions. Managers set targets for individual staff that help to improve their existing knowledge and teaching skills. Staff regularly share ideas with each other after attending training sessions. They use what they have learned to make positive changes in their practice. Most recently staff have reviewed the organisation of the learning environment. They have added stimulating spaces aimed at promoting children's language and communication skills.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a very good understanding of how young children learn and develop. They plan a wide range of exciting and stimulating activities that promotes learning across the seven areas. Children are encouraged to make choices and direct their own learning. They are encouraged to investigate and have lots of opportunities to explore the natural world and environment. Children have good opportunities to problem solve and count as part of the daily activities. With the support of the special educational needs and disability coordinator staff plan targeted learning experiences for children based on their individual needs. This helps children to make good progress in their learning from their starting points. Staff invite parents to regular review meetings and provide plenty of opportunities to discuss progress and development.

Personal development, behaviour and welfare are good

Children have formed close attachments with their key person and this helps to support their emotional well-being. Staff know their key children extremely well. They plan experiences that follow children's interests and complement their learning styles. Children are encouraged to develop their independence and self-help skills through daily activities and routines. This helps to develop children's confidence and prepares them well for their move to school. Children enjoy serving themselves during mealtimes and independently fill buckets and containers with water in the outdoor area. Children have good opportunities to be physically active and regularly access the outdoor environment. They take part in Forest School sessions alongside experienced staff. Activities and discussions help to develop children's awareness of keeping themselves safe and managing risks. Children respond very well to the rules and boundaries in place. Staff use the outdoor area effectively to extend children's learning experiences. Children play cooperatively and learn to share and take turns.

Outcomes for children are good

Children make good progress in their learning and the staff are skilled at meeting children's individual needs. Leaders and staff work together to provide additional support for children when needed. They quickly involve additional agencies and provide focused sessions that have a positive impact on children's progress.

Setting details

Unique reference number	EY279600
Local authority	Wirral
Inspection number	861020
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	41
Number of children on roll	70
Name of provider	Wirral Borough Council
Date of previous inspection	6 December 2011
Telephone number	0151 639 8923

Leasowe Nursery School and Family Centre was registered in 2003. The nursery employs 20 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, and two members of staff hold appropriate early years qualifications at level 2. Two members of staff have Early Years Professional status and four members of staff hold Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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