

# Childcare 4 U

Farm House, Crown Lane, Marlow, Buckinghamshire, SL7 3HL



<b>Inspection date</b>	24 November 2015
Previous inspection date	27 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and leaders have a good overview of the strengths and weaknesses of the nursery. They have devised and implemented an effective action plan which continues to improve the quality of teaching and learning.
- Children are well behaved; they are learning to share, take turns and respect their friends. Staff praise children when they do well and this helps promote their self-esteem.
- The key person system is effective because staff know their children well. This supports children's well-being. Children are confident, enthusiastic and emotionally well prepared for the next step in their learning.
- Partnership with parents is strong. Parents speak very positively about the nursery. They feel it is very well managed and provides a welcoming environment for families. Parents are well informed and actively involved in their children's care and education.
- Children participate in a wide variety of activities to support all areas of learning both indoors and outdoors. This helps them to make good progress in their learning.

### It is not yet outstanding because:

- Teaching is not consistently of a high quality throughout the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that all teaching is consistently good in the pre-school room.

### Inspection activities

- The inspector conducted a joint observation with the provider and senior manager of the nursery to assess the quality of teaching.
- The inspector spoke with parents and carers both in person and by telephone to seek their views on the quality of the nursery.
- The inspector observed activities in each of the nursery rooms and assessed the support for children's learning both indoors and outdoors.
- The inspector held a meeting with the management team to assess how they monitor the quality of the nursery and plan for further development.
- The inspector sampled a range of documentation, such as children's developmental records and staff information.

### Inspector

Maria Conroy

## Inspection findings

### Effectiveness of the leadership and management is good

The leaders and managers of the nursery have a robust understanding of the requirements of the Early Years Foundation Stage. They have worked extremely hard since their last inspection to target areas that required improvement. The management team are dedicated and committed to improving outcomes for children. They constantly review and evaluate their practice and actively involve both parents and children in the development of the nursery. Safeguarding is effective. Leaders and managers provide training for all staff, which ensures they understand their responsibilities to protect children. They complete regular risk assessments and fire drills and put preventative measures in place to keep children safe. Leaders and managers support staff through training, mentoring and monitoring. The impact of this work can be seen in the improvement in the provision for toddlers since the last inspection.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good in the baby room and toddler room and generally good in the pre-school room. Staff complete regular observations and assessments on children. This enables them to identify precisely where children need further support in their development. Children learn about mathematical concepts through a variety of exciting activities. For example, older children make a pizza and cut it in to halves and quarters. Children have many opportunities to make marks both indoors and outdoors using a variety of materials including glitter and chunky chalks. They take part in a wide range of sensory activities. For example, babies have great fun as they splash about in the water tray.

### Personal development, behaviour and welfare are good

Staff form positive relationships with families which creates effective partnerships. Babies are cuddled as they are fed their bottle which makes them feel safe and secure. Prompts such as music and visual timetables help children to understand the routine of the day. Children enjoy exploring and investigating their environment. They choose their own toys from the range of clearly labelled resources. Older children serve themselves at lunchtime and are encouraged to manage their own personal needs. This helps to promote their independence skills in readiness for school. Children have regular opportunities to develop their physical skills and they enjoy a range of healthy meals and snacks throughout the day.

### Outcomes for children are good

Children make good progress. New systems enable leaders and managers to carefully track the achievements of individual children and groups. This has enabled them to identify staff training needs and ways to further improve the provision. Good links with local schools ensure that children are well supported when they move on from nursery.

## Setting details

<b>Unique reference number</b>	EY271324
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1032828
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	61
<b>Number of children on roll</b>	68
<b>Name of provider</b>	KP Richardson-Scarfe and A Richardson Partnership
<b>Date of previous inspection</b>	27 August 2015
<b>Telephone number</b>	01628 485170

Childcare 4 U Marlow opened in 2003. It is located in Marlow, Buckinghamshire and is one of two privately owned day nurseries. The nursery operates each weekday, from 7.30am to 6.30pm, excluding Christmas and bank holidays. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 26 staff, of whom 20 hold recognised early years qualifications, including Early Years Professional Status and Qualified Teacher Status. The nursery also employs an administrator and cook, and provides extracurricular activities, including French, teacher time, dance, Pilates, music and fitness sessions.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

