

# Briars Nursery

The Briars Centre, Briar Avenue, Lightwater, Surrey, GU18 5YY



## Inspection date

25 November 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All staff are qualified and use their good knowledge to plan a broad range of stimulating activities. They motivate children to learn and regularly assess their progress. Children, including those who have special educational needs, progress well.
- Children play cooperatively. Staff help children to learn what is expected of them and children feel safe and secure. Children behave well, learn to respect others and share their feelings.
- Partnerships with parents, other professionals and other settings that children attend are strong. The regular sharing of information provides continuity for children.
- The leadership team has recently completed a quality improvement award and has addressed previous recommendations. The views of parents, children and the local authority help to inform self-evaluation and maintain positive outcomes for children.

### It is not yet outstanding because:

- The regular monitoring of staff practice is not consistently focused on developing the already good teaching skills to benefit children's learning even further.
- Occasionally, children do not have consistent opportunities to use their thinking skills during interactions with adults.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to interact with children to further develop their thinking skills
- strengthen opportunities to monitor staff teaching skills to further develop the existing good practice to the highest level and promote even better outcomes for children.

### Inspection activities

- The inspector had a tour of the nursery.
- The inspector examined policies, documents and children's learning records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector discussed the self-evaluation process with the leadership team.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership team has a good understanding of statutory requirements and implements these well. Safeguarding is effective. Staff keep up to date with safeguarding training and have a clear understanding of child protection procedures and how to report concerns about a child's well-being. Recruitment is robust. The leadership team ensures that staff attend regular training to improve the provision for children. For example, recent courses have helped to promote children's positive behaviour and relationships. The leadership team ensures that children's progress is monitored effectively, and shares their findings with parents to involve them in promoting their children's learning. Parents speak highly of the good communication they receive and the caring staff who support their children.

### Quality of teaching, learning and assessment is good

Staff complete meaningful observations of children. They use their findings to plan the next steps in children's learning and to close any gaps in their development quickly. Staff promote activities that challenge children well. For example, they encourage children to match items to numbers and letters, and to identify letter sounds. Children use a variety of technological resources, including programmable toys that promote their understanding of early technology well. They develop good imaginative skills during activities. They pretend to be vets and talk confidently about any creations they make. Children invite staff into their play and staff know when to stand back and observe, and when to join in. They teach children about the wider world. Children learn about different cultures and develop a good awareness of diversity through a broad range of experiences. They enjoy songs and rhymes, and sharing books. They develop good physical skills. For example, they enjoy climbing equipment, constructing with large blocks and digging in the sandpit.

### Personal development, behaviour and welfare are good

Children form positive relationships with staff and settle quickly into their care. They develop good levels of independence. For example, they enjoy using a variety of tools to help prepare snacks and activities, wash their hands after toilet visits and hang up their coats. All resources are easily available and children freely make choices as they play. Children enjoy healthy snacks and meals. They have daily opportunities for fresh air and exercise. They learn about how to keep themselves safe in different situations through everyday activities and routines.

### Outcomes for children are good

All children, including those who have special educational needs, make good progress. They develop strong levels of independence and confidence, and so are ready to learn. Children develop good skills in early mathematics, reading and writing to support their future learning and readiness for school.

## Setting details

<b>Unique reference number</b>	119950
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840288
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Teresa Anne Stockham
<b>Date of previous inspection</b>	17 March 2011
<b>Telephone number</b>	01276 65616 (Tue to Fri 9am to 12pm)

The Briars Nursery registered in 1994. It operates from the Briars centre in Lightwater, Surrey. The nursery opens Monday to Friday, from 9am to 1.15pm, during school term times. The provider also operates a daily lunch club between 12.15pm and 1.15pm. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are eight members of staff; of these, two hold early years qualifications at level 4 and six hold qualifications at level 3.

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