

Teddy Bears Pre-School

St John The Baptist Church Hall, Linford Road, North Poulner, Ringwood, Hampshire,
BH24 1TY



Inspection date

Previous inspection date

24 November 2015

1 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff share extremely high expectations of children's learning. The pre-school manager and committee successfully maintain the outstanding practices. They recognise the importance that training has on improving staff knowledge.
- All staff listen and respond to children's interests and meet their learning needs extremely effectively. Staff consistently plan activities that stimulate children strongly and enable them to learn exceptionally well.
- Children behave extremely well towards one another. They share resources particularly well and happily follow each other's suggestions during play.
- Children make excellent progress from their starting points. They demonstrate extremely good attitudes towards learning.
- Leaders and staff communicate extremely well with parents so that they work in very close partnership to meet individual children's needs. Parents speak extremely highly about the pre-school's quality of care and the impact this has on their children's progress and happiness.
- All staff hold children in very high regard and strongly value their achievements and identities.
- Children play extremely cooperatively together, for example, as they willingly share toys and take turns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's already excellent understanding and respect for people's differences beyond their own experiences.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with a committee member, the manager and other members of staff. The inspector also spoke with some children and considered their views.
- The inspector sampled relevant documentation, such as the self-evaluation, some records of children's progress, and documents relating to safeguarding. The inspector also checked the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

The pre-school manager and other leaders use their excellent knowledge to meet children's needs extremely well. They ensure that the highly trained staff use their considerable expertise to provide children with very effective learning opportunities. Safeguarding is effective. Staff monitor children's attendance, behaviour and well-being very carefully to help ensure that they remain safe. Leaders have a very strong vision for the ongoing development of the provision. For example, they recently introduced a highly effective system to assess children's learning and progress. This enables them to share information quickly with parents. Leaders routinely develop and support staff expertise and provide resources that extend children's development. Leaders work extremely closely with other early years settings that children attend to work together to meet children's needs very effectively.

Quality of teaching, learning and assessment is outstanding

Staff value and respond to children's interests extremely effectively and make excellent use of these to promote substantial learning opportunities. For example, staff provided a range of activities that reflected children's interest in conducting a 'treasure hunt'. These extremely well-linked activities promoted children's considerable depth of engagement and sustained learning of very high quality. Leaders and staff constantly assess children's needs and progress and plan very precise and pertinent next steps for their learning and development. For example, staff consistently talk to children and ask them questions that deepen their learning and thinking particularly well. Staff make excellent use of very attractively presented resources to stimulate children's curiosity and learning. However, occasionally they do not make the best possible use of resources to build on children's very good understanding of diversity.

Personal development, behaviour and welfare are outstanding

Children settle extremely quickly and with much eagerness and delight. They consistently demonstrate significant levels of engagement and confidence. Staff treat children with great kindness and warmth at all times. This helps children relax and behave extremely well as they feel entirely at ease. The staff promote healthy eating very effectively. Staff teach children how to keep themselves safe when using resources, such as bicycles and cutting tools. They enable children to develop substantial confidence in making independent choices.

Outcomes for children are outstanding

Children demonstrate a considerable love of learning. They all make outstanding progress from their starting points. They are prepared extremely well for the next stages of their learning and education.

Setting details

Unique reference number	110376
Local authority	Hampshire
Inspection number	824934
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	38
Name of provider	Teddy Bears Pre-School Group (Ringwood) Committee
Date of previous inspection	1 October 2009
Telephone number	07864 199 890

Teddy Bears Pre-School registered in 1998. It operates from a church hall in North Poulner, Hampshire. The pre-school is open during school term times from 9am to 3.30pm on Monday and Friday, from 9am to 1pm on Wednesday, and from 9am to 12 noon on Tuesday and Thursday. There are seven staff, all of whom hold appropriate early years qualifications. This includes the manager who has Qualified Teacher Status. The pre-school receives government funding for free early years education for children aged three and four years.

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