

Childminder Report

Inspection date

25 November 2015

Previous inspection date

25 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. They clearly enjoy learning through the interesting experiences that the childminder provides.
- The childminder plans good opportunities for children to investigate a range of resources and materials and encourages them to be curious and to develop their imagination.
- Children benefit from warm, caring relationships with the childminder. They are comfortable and move very confidently around the indoor and outdoor play areas. Children are developing very good social skills and learning about how to be kind and polite to each other.
- The childminder works closely with parents to support children's health and well-being. This helps her ensure their individual needs are very well met.
- Children are safe and secure in the childminder's care. She uses continual and robust risk assessment to ensure that all areas of her home and all outings are suitable for children's play.
- The childminder makes good use of self-evaluation to monitor her work with the children. She provides regular questionnaires for parents to help her identify areas for improvement in her practice.

It is not yet outstanding because:

- Younger children do not always have enough opportunities to develop their mathematical skills, for example, their understanding of number, size and shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities to include more opportunities for younger children to increase their mathematical skills.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability and qualifications.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses training to ensure she has the most recent information to protect children from harm. She has a clear understanding of how to implement the requirements. The childminder continues to develop her professional knowledge and uses training well to help her improve outcomes for children. For example, she has developed her skill in promoting children's development in communication and language.

Quality of teaching, learning and assessment is good

The childminder supports children well and extends their learning through activities based on their own interests. For example, children delighted in using their senses to experiment with an exciting range of materials. Older children concentrated well and experimented with different tools to construct their own creations. Children are encouraged to practise early reading and writing skills, for example, children took part in a Christmas card activity and the childminder helped older children to learn the letters of the alphabet and the sounds letters make. Children learn how to identify the birds in the garden and find out what they like to eat. The childminder ensures younger children can freely test their own ideas. For example, they enjoy throwing and rolling balls in the garden and playing with the stacking toy. The children's communication and language skills are well supported in all activities.

Personal development, behaviour and welfare are outstanding

The childminder's very welcoming play areas provide easy access to lots of stimulating and interesting resources. Children are exceptionally well settled and develop very good personal independence which ensures they are ready for the next stage in their learning. The childminder is exceptionally skilled in helping children to understand their own changing feelings and being aware of how others feel. She teaches children extremely well about the importance of a healthy lifestyle. For example, she ensures they have healthy and well-balanced meals and snacks, and learn good hygiene routines. Children have daily opportunities for very good physical play and outdoor experiences. The childminder carefully teaches children how to manage their own safety and to use tools and equipment with care.

Outcomes for children are good

The childminder regularly carries out precise checks of children's learning and development, and quickly identifies where children might need more help. Children make good progress and acquire the essential skills they need in readiness for the move to pre-school and school.

Setting details

Unique reference number	EY399044
Local authority	Wiltshire
Inspection number	830940
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	25 March 2010
Telephone number	

The childminder registered in 2009. She lives in Tidworth, Hampshire. The childminder works all year round, except for bank holidays and family holidays. She works weekdays from 7am to 6pm.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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