

# Childminder Report

**Inspection date**

25 November 2015

Previous inspection date

28 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is consistently of a high quality. Children thrive as they discover, practise and master new skills each day. Children make outstanding progress. Parents say that 'their kind, high calibre' childminder 'radiates her love for the children and true delight in their accomplishments'.
- The childminder monitors children's achievements very closely to help her build on their strengths and address any gaps in their development promptly. She provides an inspiring range of learning experiences that match extremely well to each child.
- The childminder regularly evaluates her provision and consults with parents and her local authority adviser to improve her practice even further. She regularly refers to a wide professional network for ideas and research to strengthen her teaching and raise achievements for children.
- The childminder has excellent knowledge about the procedures to follow if she is concerned for a child's safety. She uses thorough risk assessments to promote children's safety in the home and on outings.
- Partnerships with parents are excellent and underpin children's achievements. Parents write, 'The childminder opened up her home and heart to our children and has provided a nurturing, stimulating, secure environment in which for them to grow, learn and thrive.'

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to extend children's understanding of growth, decay and change in the outdoor environment.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Children benefit hugely from the childminder's joy and enthusiasm for her role in their lives. She has exceptionally high aspirations for their emotional well-being and their learning, and has clear aims for developing both. The childminder has an excellent understanding of how to meet the requirements of the Early Years Foundation Stage and other government guidance. She is a skilled and dedicated professional with a thirst for broadening her own knowledge as well as that of the children. Children make extremely good levels of progress in all areas of their learning and development. Safeguarding is effective. The childminder is extremely vigilant in keeping up to date with new guidance and training in child protection and keeping children safe in the community. She regularly reviews and updates her policies, procedures and daily routines to reflect best practice.

### **Quality of teaching, learning and assessment is outstanding**

The childminder uses precise observations and assessments to accurately identify and plan for each child's future learning needs. Parents consistently commend the childminder for the excellent range of indoor and outdoor activities she creates for their children and her exceptionally informative communication with them. Continuity in care and learning between the childcare setting, children's homes and any other nursery or school placements is highly effective in meeting children's individual needs. Children make excellent levels of progress in time for their move on to school. The childminder creatively links resources to support children's imaginative play with their first-hand experiences in their community. She also builds on their enjoyment of nursery rhymes while extending children's understanding of some of the different languages spoken in the world.

### **Personal development, behaviour and welfare are outstanding**

Children flourish in the warm and good-humoured care of their vibrant and nurturing childminder. She creates a happy, stimulating home where children's laughter is abundant. Toddlers delight in feeding themselves a wide variety of healthy meals. They show curiosity and fascination as they learn to use an open cup without too many spills. Older children begin to take responsibility for their environment as they learn about people in their community and recycle kitchen waste. The childminder continues to reflect on areas of the garden that work well for the children and identifies that there is more to improve. Children enjoy plenty of fresh air and outdoor play, for example as they explore their community and go on adventures further afield.

### **Outcomes for children are outstanding**

Children are very polite, confident and happy. They exceed the level of development typical for their age and have a very secure foundation for all future learning.

## Setting details

<b>Unique reference number</b>	EY360782
<b>Local authority</b>	Surrey
<b>Inspection number</b>	835441
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 September 2010
<b>Telephone number</b>	

The childminder was registered in 2007. She lives in Staines, Middlesex. She operates her service all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder is eligible to receive funding for the provision of free early education for children aged two, three, and four years. The childminder holds a childcare qualification at level 3.

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