

# Nelly's Nursery

All Saints Church, Rosendale Road, London, SE21 8LN



## Inspection date

24 November 2015

Previous inspection date

4 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent. Staff have a thorough understanding of how children learn and develop. They provide exciting learning opportunities to challenge and extend children's learning. All children make excellent progress.
- Staff observe children extremely well. They use information from the required progress checks for children aged two years to thoroughly monitor and identify any concerns in their development. Furthermore, they work in strong partnership with parents, particularly to support children who are bilingual.
- Children form strong bonds with the staff and one another. They develop the confidence to become independent and to form friendships with their peers, which effectively promotes their emotional well-being.
- The setting has excellent links with the local schools and nurseries. For example, staff share detailed information with schools, while children visit with their key person.
- Leaders have an excellent understanding of the requirements of the Early Years Foundation Stage. They continuously evaluate the quality of the provision, including staff performance, to provide children with a high standard of care and learning.
- Staff recruitment processes are robust. All staff are highly suitable to care for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further children's excellent thinking skills, particularly to challenge their thoughts and ideas continually.

### Inspection activities

- The inspector held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector viewed relevant documentation, including records relating to staff suitability checks.
- The inspector took account of the views of staff, children and parents.
- The inspector observed activities indoors and during outdoor play.

### Inspector

Ophea Waite-Uden

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager implements robust procedures to keep children safe. She establishes strong links with the local authority to promote their welfare. Safeguarding is effective. Staff have a thorough understanding of how to protect children and the procedures to follow for reporting any concerns. The manager reflects highly on the quality of care children receive and continually strives to raise standards. For example, she fully involves parents, staff and children in the evaluation of the setting and identifying areas for improvement. The arrangements for monitoring staff performance are excellent and of very high standard. Staff are continually improving, particularly through additional training. Children's positive behaviour is exemplary, and is managed effectively by experienced and well-qualified staff.

### Quality of teaching, learning and assessment is outstanding

Staff provide children with an extensive range of resources to support their development. Children develop an excellent understanding of the natural world. For example, during the inspection, children gently stroked the pet snails and showed a caring attitude towards living things. Additionally, older children learnt to identify insects, such as bugs and beetles, using magnifying glasses. Younger children develop excellent listening skills, for example, they use natural objects such as spoons, pots and cans to create music. Staff fully understand children's needs and plan extremely well for their learning. All children make rapid progress given their starting points. Older children have daily opportunities to extend their early writing skills. For example, they practise writing their names in order to self-register when entering and leaving the setting. Although, some opportunities to challenge children's thinking even further, such as during planned activities, are still ongoing.

### Personal development, behaviour and welfare are outstanding

The key-person system is strong. Children settle well; they develop secure attachments with familiar adults. Children are well prepared for the next stages in their learning, particularly in their emotional well-being. Children show remarkably positive behaviour; they respond well to sharing and taking turns with others. Staff support children's independence extremely well. For example, they encourage young children to feed and dress themselves, and older children serve themselves at lunchtime. Staff introduce children to a range of different cultures and traditions, for example, through books, learning about other festivals, and weekly French lessons. Staff reflect positive images throughout the setting, such as through displays, and they value all children and families.

### Outcomes for children are outstanding

Children are extremely happy. Monitoring of their progress is highly effective, including the process for identifying and closing any gaps rapidly. All children make excellent progress. They flourish and develop excellent foundations for their future learning.

## Setting details

<b>Unique reference number</b>	EY330892
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	827332
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	66
<b>Name of provider</b>	Sarah Hill
<b>Date of previous inspection</b>	4 February 2011
<b>Telephone number</b>	02087613535

Nelly's Nursery registered in 2006 and is situated in the West Dulwich area, in the London Borough of Lambeth. The nursery opens each weekday, from 7.30am to 6.30pm, for 50 weeks of the year. The nursery team consists of 24 staff, including two cooks. Of the 22 staff who works directly with the children, 20 hold relevant early years qualifications and some staff are currently working towards gaining recognised qualifications. The provider is in receipt of funding for the provision of free early education for children aged three years.

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