

# Childminder Report

**Inspection date**

23 November 2015

Previous inspection date

4 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder diligently implements the Early Years Foundation Stage and other government requirements. Her exceptional practice promotes all children's care and learning. She skilfully prepares children for the next stage in their learning and for school.
- The childminder's teaching is outstanding and worth sharing with others. She is excited to develop her skills as an excellent teacher and children reflect her enthusiasm for new ideas and creative play, making outstanding progress in all areas.
- The quality of the childminder's daily communication with parents is exemplary. This promotes strong continuity in children's care and learning across their experiences.
- The childminder is well trained in child protection procedures and has an excellent range of policies and procedures to help her keep children safe.
- The childminder has developed highly effective arrangements for sharing information and working in partnership with other early years professionals. This promotes a coordinated approach when identifying children's individual needs and planning interventions to ensure they reach their potential.
- Written communications from parents consistently describe the childminder's exceptional skill at her job, and parents commend her for the many ways she has enriched the quality of all their lives.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to help children gain even more skills in exploring the outdoors and managing age-appropriate risks in different natural environments.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Children flourish in the care of the exceptionally knowledgeable and consistently outstanding childminder. She maintains high levels of training and professional development. She researches and reads extensively about early child development and applies the latest ideas that best suit her style of practice. Children experience a rich diversity of learning opportunities at the setting and while exploring their community. Safeguarding is effective. The childminder has an extensive knowledge of how to protect children and manage any concerns she may have about their welfare. Thorough risk assessments help the childminder prioritise children's safety as they discover and learn to value the diversity of life. For example, she closely supervises children as they share their interest in watering and eating vegetables with neighbours at their allotment.

### Quality of teaching, learning and assessment is outstanding

Children respond with enthusiasm to the childminder's inspirational teaching and make rapid progress in all aspects of their learning. They are highly curious when pursuing their own interests and eager to join in with others for group activities. This, and their growing sensitivity to each other's needs, provides them with very secure foundations for all future learning. The childminder's assessments ensure she knows precisely which aspects of children's learning to focus on next. She monitors the rate of children's development carefully to identify and address any gaps or delays in their learning. Highly effective partnership working with other professionals and parents help the childminder secure any additional support children need promptly. She prepares children particularly well for their moves to new settings and new adventures.

### Personal development, behaviour and welfare are outstanding

Children develop wonderful and trusting relationships with the childminder. She is warm and responsive to their needs. The childminder creates a highly nurturing environment where children know they are valued and respected as individuals. Children are confident and imaginative in their play. They are creative in their problem solving. For example, older children think how to use a range of material to make dens and water shoots in the garden. The childminder is constantly evaluating the impact of her teaching and care arrangements on children's development to identify potential areas for improvement. She cultivates the children's enjoyment of outdoor play and has new ideas to develop around nurturing children's skills in different natural habitats. Children learn to eat and appreciate a diverse range of healthy meals.

### Outcomes for children are outstanding

Children develop a thirst for discovering the wonders of the world around them. They are confident and very well prepared to make the most of their next opportunities for learning.

## Setting details

<b>Unique reference number</b>	112491
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824995
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 June 2009
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Tadley, Hampshire. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She is eligible to receive funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate childcare qualification at level 3.

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