

# Childminder Report

**Inspection date**

26 November 2015

Previous inspection date

13 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good knowledge of the areas of learning. She understands how children learn through play and exploration.
- The childminder skilfully follows children's interests as they play to encourage their curiosity and eagerness to develop new skills. This helps them to make good progress.
- The childminder provides a safe environment for children. She assesses risks in her home and acts to reduce these risks effectively.
- Children enjoy play for long periods in the garden. The childminder uses the natural environment and a good variety of resources to teach children well.
- Children are learning independence skills from an early age with good support and encouragement from the childminder.
- The childminder regularly reviews her provision and has clear ideas for further development.

### It is not yet outstanding because:

- The childminder does not fully explore different ways of gathering feedback from parents.
- The childminder does not always fully support children who are learning to speak English as an additional language as their language skills develop.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further ways to gather more detailed feedback from parents about the service provided
- strengthen methods of supporting children who are learning to speak English as an additional language.

### Inspection activities

- The inspector toured the areas used by children in the childminder's home.
- The inspector observed as the childminder engaged in play with children.
- The inspector reviewed a range of documentation, including children's development folders, the childminder's qualification certificates and evidence of her suitability.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

### Inspector

Lesley Hodges

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder's thorough procedures help to safeguard children. She understands how to recognise when a child may be at risk of harm and knows what to do if she has concerns. The childminder is well organised. She understands and implements all requirements of the Early Years Foundation Stage well. The childminder makes the most of training opportunities to develop her skills. For example, she attended a programme of training to learn how to effectively support children's communication development. She uses the knowledge gained from this training well and children are making good progress in this area. The childminder develops positive partnerships with parents in order to meet children's needs. She keeps them well informed about their children's progress and development. She works effectively with other settings that children also attend to ensure continuity in their learning.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder uses a varied range of methods to teach young children. For example, she gives children plenty of time to digest information when she speaks to them so that they can learn new words. The childminder repeats words and sounds to young children and responds positively when they experiment with new words. This helps to build their confidence and self-esteem. The childminder makes careful observations of children as they play. She uses these to plan successfully for children's learning, providing activities she knows they will enjoy. The childminder accurately tracks children's progress over time and this helps her to identify any gaps in their learning.

### Personal development, behaviour and welfare are good

Children feel safe and secure with the childminder. They confidently choose what to play with from the good range of equipment. In the garden, children are keen to explore their environment and the different toys. They play with sand and the childminder praises and encourages them as they learn new skills. The childminder teaches children to respect each other and play cooperatively. She promotes children's understanding of diversity in a range of ways. For example, children enjoy looking at books that show people from around the world. Children are learning to keep themselves safe and manage their own behaviour. Shared boundaries help children to understand why rules, including safety rules, are in place. Children learn to adopt healthy lifestyles. They enjoy plenty of exercise and eat nutritious snacks.

### Outcomes for children are good

Children are making good progress in their learning. The childminder supports children as they learn the skills they need for their future learning. For example, she promotes children's early interest in mathematics and literacy.

## Setting details

<b>Unique reference number</b>	EY416664
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	832371
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 April 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Chigwell in the London Borough of Redbridge. The childminder works during term time only. She holds a childcare qualification at level 3.

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