

# Daisy Pre-School

Pathfields, Totnes, Devon, TQ9 5TZ



<b>Inspection date</b>	24 November 2015
Previous inspection date	24 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children flourish in this welcoming and stimulating pre-school. Staff have a superb understanding of how children learn and they plan exciting activities to keep them inspired and engaged.
- Staff support children's individual needs exceptionally well and children make rapid progress in their learning.
- The leadership team is wholeheartedly committed to improving the provision for children. Self-evaluation is highly reflective and accurately identifies areas for improvement to promote the best possible outcomes for children.
- Partnership working with parents is exemplary and information from parents is highly valued and supports staff to meet children's needs and interests.
- Teaching is of a high standard. Staff effectively extend children's thinking and problem-solving skills. Children acquire the necessary skills for their move to school.
- Children make exceptional progress in their learning and development and thrive through nurturing interactions and impressive activities.
- Extremely effective relationships with other professionals help provide consistency in children's learning and provide opportunities for children to reach their full potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the very strong support for children to further develop their understanding of different families and communities.

### Inspection activities

- The inspector observed interactions between staff and children.
- The inspector sampled a range of documentation including the suitability of staff and children's assessments.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held an interview with the manager and the deputy.
- The inspector spoke to parents and children during appropriate times of the day.

### Inspector

Joanne Steward

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Systems are highly robust and staff have an excellent understanding of child protection. They attend regular training to keep their knowledge updated. A robust recruitment procedure is in place to ensure staff remain suitable to work with children. The manager has a strong drive to consistently develop the provision, for example, improvements to the outdoor areas provide children with further opportunities to develop their skills. Staff have a superb understanding of child development and have excellent opportunities to develop their skills. For example, they attend extensive training and benefit from supervisory meetings with managers. Overall, children gain a sound understanding of diversity. However, staff do not always recognise opportunities to extend children's knowledge of the differences and similarities between themselves and others.

### **Quality of teaching, learning and assessment is outstanding**

The quality of teaching is exceptional. Highly qualified staff expertly develop children's learning. For example, they use thought-provoking questions consistently to develop their thinking skills. Staff plan and provide exciting and motivational activities based around children's needs and interests. For example, an outdoor pulley system with different weighted bottles supports children's understanding about weight and capacity. The highly impressive monitoring and assessment of children fully reflects the targeted plans and strategies to help all children achieve their goals.

### **Personal development, behaviour and welfare are outstanding**

Children's personal development flourishes in this enriching and nurturing environment. Staff are completely dedicated to meeting children's individual needs and enthusiastically inspire them to move forward to their next stage of learning. For example, 'emotion bags' are creatively made and used to effectively support children's understanding of their feelings and those of others. Staff meticulously promote children's well-being to prepare them emotionally for school. Children display high levels of confidence and self-esteem and are able to manage their own risks in play. For example, children know to stretch their arms out when balancing to prevent them from falling off equipment.

### **Outcomes for children are outstanding**

Children are extremely happy and content. They thoroughly embrace the outstanding opportunities available to them and make exceptional progress in their learning.

## Setting details

<b>Unique reference number</b>	106104
<b>Local authority</b>	Devon
<b>Inspection number</b>	824798
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	42
<b>Name of provider</b>	The Daisy Play Centre Committee
<b>Date of previous inspection</b>	24 September 2009
<b>Telephone number</b>	01803 864737

Daisy Pre-School registered in 1994. It is situated in the grounds of St John's Church of England Primary School in the Bridgetown area of Totnes. The pre-school opens Monday to Thursday from 9am to 3pm, and on Friday until 2pm, during term time only. The pre-school receives funding to provide free early education to children aged two, three and four years. There are six staff members: two hold Early Years Professional Status and four hold qualifications at level 3.

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