

Skylark Pre-School

4 Shackleton Road, Rowner, Gosport, Hampshire, PO13 9SG



Inspection date	23 November 2015
Previous inspection date	25 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff get to know all children very well and form good attachments. The knowledge that key persons have about their key children enables individualised learning and good outcomes.
- The manager keeps up to date with current guidance and early years practice, and shares this effectively with all staff.
- Staff are very aware of how to minimise risks for children and help them to thrive in a safe environment.
- The manager encourages very effective relationships with parents. For example, she supports children's contact with parents who work away from home so they can share their experiences with each other.
- The staff promote children's learning about people and communities around the world. For example, they encourage parents to share information and resources to help children value people's differences and learn about the wider world.

It is not yet outstanding because:

- The staff do not make the most of opportunities and learning experiences to help children make excellent sense of their physical world and the community in which they live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's understanding of the world they live in.

Inspection activities

- The inspector toured the inside and outside of the setting, observing the quality of resources and teaching, and the impact these have on children's learning.
- The inspector sampled relevant documentation used.
- The inspector held discussions with the manager and the provider.
- The inspector carried out a joint observation with the manager.
- The inspector had some discussions with parents to gather their views about the setting and their children's experiences.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

The quality of the pre-school is constantly improved through the use of effective self-evaluation. The manager takes account of the views of parents and children to implement a positive development plan. Children are well-prepared for their move to school. Staff improve their knowledge and understanding through good support and training from the management team. Management and staff have a secure knowledge of the child protection procedures to follow if they have concerns. Safeguarding is effective. Management and staff monitor children's progress and development effectively. This helps them quickly identify and support any learning needs for individuals or groups of children so they continue to make good progress.

Quality of teaching, learning and assessment is good

Children are keen to take part in activities. For example, children play at the water table in the garden and swish the 'whales' and 'sharks' around the glittery water. Children have good language skills and talk to each other as they become absorbed in their play. For example, they say, 'I like to play with the sharks and swim them around and around; look he is shiny and very, very big'. Children enjoy art activities, such as painting indoors. They are imaginative and creative with mixing the colours. They clearly enjoy themselves, for example, as they laugh and giggle together as they talk about their paintings. Staff understand well how children learn and plan suitably challenging experiences. Children experience a broad range of activities, supported by a variety of resources that stimulate and challenge them

Personal development, behaviour and welfare are good

Children are attentive and listen to the staff and each other. They respond positively to instructions and behave well. Staff are good role models and effectively use positive language when with children. They consistently meet children's care needs well and children feel safe and secure, which supports their emotional well-being. Staff encourage children's independence in their own care needs. For example, children help to cut up fruit for snack time and pour their milk into mugs. Staff make the most of snack time; for instance, they sit with children and promote their communication and social skills. Children learn about the need to value and respect people's differences. They understand about the need for healthy lifestyles, for example, as they play outdoors in the fresh air.

Outcomes for children are good

All children make good progress in their learning, including those whose starting points are below that of other children of their age. Children enjoy playing and learning through well-planned activities.

Setting details

Unique reference number	109792
Local authority	Hampshire
Inspection number	835833
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	18
Number of children on roll	22
Name of provider	Naval Under Fives (Eastern Area) Committee
Date of previous inspection	25 February 2010
Telephone number	07825 842722

Skylark Pre-School is situated in Rowner, Gosport. The pre-school is open Monday to Friday from 7.30am until 5pm. It operates during school term time and at times during the school holidays. There are three members of staff, who all have relevant childcare qualifications at level 3 or above. The pre-school receives government funding for early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

