

# Childminder Report

**Inspection date**

24 November 2015

Previous inspection date

16 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has failed to inform Ofsted of changes with regard to adults no longer resident on the premises.
- The childminder does not always provide parents with information to help them understand how they can support their child's development at home.
- Opportunities for children's learning are not as rich in the outdoor environment as they are indoors.

### **It has the following strengths**

- The childminder uses her regular observations of children to assess their development and plan to meet their next steps in learning.
- The childminder is vigilant in her supervision of children. She undertakes regular and effective risk assessments which help her to identify and minimise or remove risks to children.
- The childminder gathers important information from parents about what children already know, understand and can do. This helps her to meet each child's needs from the very start of their placement.
- The childminder regularly monitors the development of children attending. This helps her to identify and take action, when needed, to fill any gaps in their learning.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

### Due Date

- |   |                   |
|---|-------------------|
| <ul style="list-style-type: none"> <li>■ improve the two-way flow of information with parents to ensure that they are provided with details about how they can support their child's learning at home.</li> </ul> | <p>08/12/2015</p> |
|---|-------------------|

**To further improve the quality of the early years provision the provider should:**

- enhance the planned activities and opportunities for children to explore the outdoor environment and extend their understanding of the natural world.

## Inspection activities

- We carried out this inspection as a result of a risk assessment following information received about this provider.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development and progress.
- The inspector completed a joint observation with the childminder relating to children's play and learning.
- The inspector looked at relevant documentation, such as evidence of the suitability of all adults living or working in the household and the childminder's relevant training certificates.
- The records shared with parents, such as contracts, policies and procedures, were reviewed by the inspector.
- The views of parents were provided through feedback of their frequent discussions with the childminder.

## Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has failed to notify Ofsted of persons over 16 years no longer living in her home. However, this does not pose a significant risk to the welfare of children attending. The arrangements for safeguarding are effective. The childminder understands how to recognise the signs of abuse and knows what to do if she were to have any concerns about a child. Overall, the childminder plans and provides activities that meet the needs and interests of children attending. Children's development is monitored by the childminder to ensure that they continue to make general progress towards the early learning goals. The childminder spends time reflecting on her service. Parents and children are encouraged through discussion to express their views and opinions. This feedback is used by the childminder to evaluate what she does and set targets for improvement. The childminder has attended all mandatory training, which ensures that she continues to meet these requirements.

### Quality of teaching, learning and assessment requires improvement

Children are provided with a range of activities that supports them to make general progress. The childminder finds out what children already know and can do before they start. This means she can plan to meet each child's needs from the very start of their placement. Children enjoy being able to help themselves to some of the resources. However, at times, chances for them to extend their understanding of the natural world and explore the outdoor environment are not maximised. Children's communication and language skills are developing well. They are able to follow simple instructions and listen with interest as the childminder reads to them. Children enjoy the positive attention that they receive when they identify the names and sounds that farm animals make. The childminder shares information about children's achievements with parents. However, parents are not consistently provided with information about how to support their child's learning at home. This does not ensure that continuity of learning is promoted.

### Personal development, behaviour and welfare require improvement

Children are provided with an environment that is clean, welcoming and safe to play in. They enjoy fresh fruits at snack time and learn about leading healthy lifestyles which help them grow and thrive. Children are provided with opportunities to learn how to keep themselves safe as part of the daily routine. They respond well to discussions about how to safely sit on a chair while eating their snack. Children are beginning to develop a sense of achievement. They have fun as they confidently explore their surroundings and use their imagination. For example, they pretend that a duck puppet that they are holding is swimming. However, at times, chances for children to extend their understanding of the natural world and explore the outdoor environment are not maximised.

### Outcomes for children require improvement

Children make some progress, taking account of their starting points. This helps them to prepare for the next stage of their education including, where appropriate, readiness for school.

## Setting details

<b>Unique reference number</b>	EY411812
<b>Local authority</b>	Essex
<b>Inspection number</b>	1032444
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 July 2012
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Loughton. She operates all year round from 9am to 6pm, Monday to Friday, except bank holidays and family holidays.

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