

Childminder Report

Inspection date

23 November 2015

Previous inspection date

15 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant demonstrate good quality teaching. They use successful methods to extend children's language development. For example, they repeat words back to children and show them the correct way to speak. Children communicate well and make good progress in their learning.
- The childminder and her assistant build good bonds with children and interact with them in a caring and positive way. They act as strong role models. Children behave well, are happy, confident and ready to learn.
- The childminder understands the importance of developing good partnerships with parents. She regularly updates them on their children's progress and shares ideas to support their continued learning at home.
- Children benefit from a welcoming, inviting environment and show enjoyment and motivation in their play. They develop a sense of independence when choosing from a wide range of challenging toys and activities.
- Children learn positive social skills and grow in confidence. For example, the childminder takes children to places in the community and regularly attends local playgroups. This helps prepare them well for their move on to nursery or school.

It is not yet outstanding because:

- The childminder does not make best possible use of all opportunities to broaden her teaching skills to improve outcomes for children further.
- On occasions, children are not given sufficient time to solve problems for themselves before being given the answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching practices further by building on opportunities to extend knowledge and continually improve outcomes for children
- make best use of opportunities that arise during play for children to solve problems for themselves.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a sample of documentation and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector undertook a joint observation of children's play with the childminder.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibilities, which she implements well. She has high standards for the level of care and learning that she provides. The childminder works closely with her assistant as they evaluate their practices and identify new areas for improvement. She provides her assistant with support and guidance. The childminder develops effective links with other settings that children attend. She works closely with them to share information on children's progress and development. Safeguarding is effective. The childminder and her assistant have a good knowledge of how to keep children safe. They are very aware of the appropriate procedures to follow if they have concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how to promote children's learning. The childminder and her assistant have a good awareness of each child's development stage. They assess their observations and gather information from parents to highlight achievements in children's learning. The childminder creates effective next steps in learning that she links to children's interests to encourage progress. For example, children learn colours while they explore the coloured dough. The childminder supports the children's own ideas. For example, she encourages children as they make pretend meals and talk about the different 'foods' they use. The childminder and her assistant help young children to access a wide range of resources. For example, they encourage them to explore different buttons on toys as they begin to learn about technology.

Personal development, behaviour and welfare are good

Children have a positive interest in the activities and toys as they quickly engage in their play and learning. For example, younger children enjoy exploring dough while older children practise cutting and rolling it. The childminder and her assistant praise children's learning, such as their attempts at talking, and this builds their confidence. Children are motivated in their play and show pride in their achievements. They develop independence, for instance, by helping to dress themselves for the garden with support. The childminder gathers detailed information from parents to help children settle quickly. Children learn to treat each other and the environment with respect. Older children share toys that they think the younger children will enjoy. Children enjoy eating nutritious foods and have outdoor play to support a healthy lifestyle.

Outcomes for children are good

Children make good progress in their learning in relation to their starting points. They develop valuable communication, physical and social skills. They are well motivated and ready for the next stage in their learning.

Setting details

Unique reference number	EY338065
Local authority	Croydon
Inspection number	834882
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 3
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	15 September 2010
Telephone number	

The childminder registered in 2006. She lives in East Croydon. The childminder cares for children between 8am and 6pm each weekday, throughout the year. She works with an assistant.

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