

Childminder Report

Inspection date

26 November 2015

Previous inspection date

8 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She plans and provides a good range of resources and activities that link to children's interests. Children are engaged, motivated to learn and make good progress in their learning and development.
- The childminder works closely with parents to support children's learning and well-being. She shares children's progress and achievements with them and keeps them informed of daily activities.
- Children enjoy a safe and secure environment, which helps to support their well-being. The childminder ensures that potential risks are minimised.
- The childminder takes time to develop and build on her skills, for example, through ongoing training, research and by attending local childminder support groups. She uses her knowledge well to adapt and strengthen her practice, and shows a clear drive for improvement.

It is not yet outstanding because:

- The childminder does not always extend children's communication during their play activities, such as by using more complex questioning.
- At times, the childminder does not always make the most of opportunities to help children learn as much as they can. For example, she does not always set out enough materials for children to choose from during creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's communication further by considering better use of questioning during activities, for example
- improve the organisation of resources to enable children to initiate their own ideas during planned activities.

Inspection activities

- The inspector observed the childminder and the children. She spoke with the childminder about children's learning. A short joint observation was completed with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practices.
- The inspector discussed and read the self-evaluation document.
- The inspector read parental feedback forms.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the legal requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder knows who to contact if she has concerns about a child's welfare to help keep them safe. Policies and procedures to support children's health, safety and well-being are successfully implemented. The childminder seeks the views of parents and children to improve her practice and builds links with other settings that children attend to promote continuity of care. Comments from parents on the childminder's practice are extremely complimentary; some parents have been using her provision for many years.

Quality of teaching, learning and assessment is good

Overall, the quality of the childminder's teaching is good. The childminder uses her knowledge of the children and completes regular observations of their play to ensure children are interested, motivated and challenged. She has developed her systems for assessing children's progress and uses appropriate guidance to monitor their next steps and achievements. Children make choices from the selection of resources and spend time engaged in their play. The childminder encourages children's curiosity and supports them to find out how things work. For example, she allows them to think about how to problem solve as they take a toy apart and then re-build it starting with the smallest piece to the largest one. Children have regular opportunities for fresh air and exercise. For example, they have daily access to the garden or go on outings, such as to the local park and other places of interest.

Personal development, behaviour and welfare are good

The childminder is caring and affectionate, and children demonstrate they feel secure with her. She knows children well and is attentive to their care needs and routines. The childminder acts as a positive role model and has clear expectations of behaviour. For example, she encourages children of all ages to help in setting the rules for the house and this teaches children to learn to be respectful and to be kind to one another. The childminder provides opportunities for children to meet with children of their own age at local groups or in the local community. This widens children's experiences successfully and helps to develop their social skills and awareness of others.

Outcomes for children are good

All children make good progress. Their starting points are identified well and any gaps in learning are quickly addressed. Children learn to be independent and they develop the skills and knowledge they need for their next stage in learning.

Setting details

Unique reference number	138864
Local authority	Hillingdon
Inspection number	841330
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	8 July 2010
Telephone number	

The childminder registered in 1995. She lives in Ruislip, in the London Borough of Hillingdon. The childminder currently works part time but is available Monday to Friday from 8am to 6pm, all year round, except for bank holidays and family holidays.

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