

# Childminder Report

**Inspection date**

24 November 2015

Previous inspection date

1 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder uses focused observations of children to plan specific activities which build on the next steps in their learning. Assessment is regular and precise and all children make rapid progress from their starting points. The childminder knows the children very well and takes their interests into account when she plans activities.
- The childminder has an excellent understanding of the Early Years Foundation Stage and how children learn through play. Teaching is excellent. The childminder engages children effectively, with the rich and varied activities provided. Children are exceptionally well prepared for the next stage in their learning as they enthusiastically get involved and develop their skills rapidly.
- Parents are very involved in supporting children's learning and development. The childminder exchanges detailed information with parents each day. She guides them extremely well in their support of children's progress. Parents make valuable contributions to their children's progress records.
- Children's individual needs are exceptionally well met. There is excellent sharing of information with parents about children's self-care routines and needs. Children are emotionally secure and form excellent relationships with the childminder and her assistants. Children are kind to each other and respect the views and beliefs of others.
- The childminder monitors and evaluates all aspects of her provision very effectively. She is highly motivated in her pursuit of knowledge and experience to help her provide expert teaching and planning to further children's learning and progress.
- The childminder has excellent partnerships with other childminders and local early years providers. She takes part in regular mutual support and the sharing of ideas and best practice. The childminder continually maintains her high-quality provision and improves children's learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's excellent learning experiences in the outdoor area even further.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe. She knows how to identify and report any concerns about children and she undertakes regular training in this area. The childminder works closely with her two assistants to monitor and discuss children's progress. They work very effectively together to support children's learning and development. The childminder's experience has a very positive impact, providing children with valuable learning opportunities. She evaluates her teaching and planning in detail each week and she adapts this to meet children's learning needs. There is excellent communication with the schools and nurseries that children attend. Children's learning is complemented and their welfare promoted when they attend more than one setting.

### Quality of teaching, learning and assessment is outstanding

The childminder challenges children very well throughout their play and has high expectations for their learning. She plans activities which build on individual children's next steps in learning. She develops children's language and vocabulary extremely well and encourages them to use their imaginations. The childminder tells a familiar story and children choose the characters they want to be. They use painted wooden spoons to represent each one. Children join in enthusiastically when the childminder leaves gaps in the story. She challenges them to remember what happens next and to change the story as they wish. Children experiment with the straw, dry spaghetti and plastic bricks the childminder provides. They see how strong each material is and pretend to be the wolf, blowing the houses down. The childminder helps children to count and use simple addition, using the farm animals they choose to play with. Children have excellent learning experiences in the childminder's large garden. They develop their physical skills extremely well through their use of the climbing and balancing equipment, wheeled toys and a wealth of other resources. The childminder has identified a need to enhance these experiences even further.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They form very good relationships with the childminder in the calm, welcoming environment. Their ideas are always valued and they gain high levels of confidence and self-esteem. The childminder provides children with healthy snacks and drinks and ensures they are active outdoors each day. They visit many local places of interest, where they have space to run and explore their environment. Children learn to share and take turns. They gain a sense of community and recognise the value of caring for others through raising money for local and national charities. Children are extremely well supported in their moves to new settings. The childminder makes sure that they know what to expect and that their needs continue to be met.

### Outcomes for children are outstanding

Children thrive in the highly stimulating environment and make excellent progress. They are kind to each other and gain a firm foundation for their future learning. Children learn to be independent in their self-care and they learn about a range of other cultures.

## Setting details

<b>Unique reference number</b>	251199
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	854770
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	4
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 February 2011
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in Ipswich. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder sometimes works with one or two assistants. She holds a childcare qualification at level 6.

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