

Childminder Report

Inspection date	25 November 2015
Previous inspection date	15 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptional service for parents and children. She promotes family life very effectively and ensures that children receive the highest levels of support at an early stage.
- Children make excellent progress in the key skills that they need in preparation for their next stages of learning and for school.
- The childminder and her assistant provide a very wide range of exciting and imaginative experiences that take full account of children's views and ideas.
- Children receive exemplary support to promote their personal, social and emotional development. They demonstrate a very good understanding of behavioural expectations and are able to cooperate fully with simple requests and routines.
- The childminder is an excellent role model for her assistant and works very closely with her to ensure the highest standards of care and learning for children.
- The childminder and her assistant are extremely sensitive to children's individual needs, capabilities and preferences. Their very kind and intuitive approach ensures that children feel very secure and develop high levels of self-esteem and confidence.
- The childminder very effectively supports children's awareness of people who are different from themselves, including those from different cultural backgrounds or with different abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor and review the delivery of planned activities to identify any minor adjustments needed to consistently maintain the excellent standards of teaching.

Inspection activities

- The inspector observed activities with the childminder and her assistant.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder throughout the inspection about her practice.
- The inspector sampled documentation, including emails from parents, training certificates, the childminder's self-evaluation form and children's daily diaries.
- The inspector observed all areas of the premises used by children.

Inspector

Gill Little

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her responsibilities. Children's welfare is at the heart of everything she does. She goes beyond her role to support parents, such as offering overnight care for babies so that parents can catch up on sleep. She provides excellent guidance for parents, such as managing difficult behaviour, to help children reach their potential. She works exceptionally well with her assistant to create an environment where children feel safe and highly valued. Safeguarding is effective. The childminder ensures she continuously improves her practice. For example, she has attended training to improve storytelling strategies. She consistently and accurately evaluates her strengths and weaknesses. For example, she recognises the importance of adapting activities to meet children's individual needs to the highest standards.

Quality of teaching, learning and assessment is outstanding

The childminder takes tremendous care to involve children in planning and reviewing activities. For example, children researched ideas for Christmas art activities on the internet, put together a shopping list and bought their items from a local craft store. Children build on previous learning to develop an excellent range of skills, such as using an electric drill safely under close supervision in order to construct models. The childminder supports children who are learning English as an additional language very effectively and has taken lessons to pronounce keywords in home languages correctly. The childminder knows children very well and assesses their progress continuously. She helps parents to work in partnership with other professionals and external agencies successfully so that children receive the support they need.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to develop their awareness of healthy eating. They grow and prepare their own food. For example, during the inspection they scooped out and roasted pumpkin seeds, commenting that they were 'delicious'. Children enjoy a broad range of experiences to promote their physical well-being. For example, they regularly enjoy outdoor play. They also use opportunities to learn at different locations to develop an awareness of the natural world. Children enjoy the company of visitors from different backgrounds and develop high levels of tolerance and respect. The childminder works closely in partnership with other settings that children attend to promote excellent levels of continuity as children move on to their next stages of education.

Outcomes for children are outstanding

All children, including the most able, those who are learning English as an additional language and those requiring additional support, make very good progress from their starting points.

Setting details

Unique reference number	101158
Local authority	Gloucestershire
Inspection number	824649
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	15 January 2010
Telephone number	

The childminder registered in 1993. She lives in Cheltenham, Gloucestershire and works with her daughter, a registered assistant. The childminder receives funding for the provision of free early education for children aged three and four years. She supports children who are learning English as an additional language. The childminder offers full-time care, including out of school care, all year round except for four weeks holiday. She also offers overnight care.

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