

Moorwell Miracles Children's Day Nursery

46a Newdown Road, SCUNTHORPE, South Humberside, DN17 2TX



Inspection date

25 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff help children to develop a good understanding of the importance of physical exercise and a healthy diet. Children manage their hygiene and personal needs very well.
- Staff get to know children well and are responsive to their individual needs. This helps children to feel safe and secure and confident to explore their environment.
- Staff are well qualified and their quality of teaching is good. Children's individual learning is effectively supported by staff who observe and assess their interests and abilities. They plan effectively for children's future learning. Therefore, all children make good progress and are well prepared for school.
- Staff work effectively in partnership with parents and other professionals so that all children, including disabled children and those with special educational needs, receive specific support for their learning and development.
- Children's language is well supported because staff engage children in interesting conversations. Staff speak clearly, use visual aids and make eye contact as they talk with children. This helps to aid children's speech development, including those who speak English as an additional language.

It is not yet outstanding because:

- Children do not have the very best opportunities to use, explore and learn about a wide variety of technology.
- Staff do not always offer as many learning opportunities outdoors to fully extend the development of children who learn better in an outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about a variety of technology and gain basic skills in operating a range of equipment
- enhance the play and learning opportunities outdoors, particularly for children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities in all the playrooms, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures. She also checked evidence of the suitability of staff working in the nursery.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector had a tour of the premises, both indoors and outdoors with the manager.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibility with regard to protecting children from abuse and neglect. They have a good knowledge of the procedures to follow should they have a concern. Robust procedures ensure that the environment is safe and secure at all times. This helps to assure children's safety. Staff recruitment procedures are robust. Regular staff meetings and ongoing supervision mean that practice is carefully monitored and reviewed. Any training needs are identified and managers seek out additional courses for staff as required. Staff share new information and skills with the rest of the team. This has had a positive impact on the quality of care and education that staff provide. The manager and staff regularly reflect on the strengths and weaknesses of their practice. They regularly consult parents and use their opinions to bring about improvements. This has a positive impact on children's well-being and development.

Quality of teaching, learning and assessment is good

Staff understand that children learn best when they are active and engaged in purposeful play. Therefore, children are thoroughly motivated and active learners. Staff provide a range of activities to promote children's all-round development. Babies benefit from having plenty of space to develop their mobility, exploratory and physical skills. Children of all ages develop a love of books, both independently and in groups. Children count and recognise numbers in the environment with support from staff. Younger children enjoy exploring in the sand. Older children work together to build the train track. Staff interact very effectively with children as they play and encourage them to express their ideas and to explore.

Personal development, behaviour and welfare are good

Staff provide a good range of resources that reflects the children's interests and stages of development. This enables them to extend their knowledge and skills across all areas of learning. Staff sing and chat to younger children as they change nappies and settle them to sleep with kind words and gentle reassurance. Children gain independence during mealtimes and when putting on their coats before they play outdoors. Staff take time to listen to children. Children learn that their views are valued. Therefore, their confidence and self-esteem are fostered. Children behave well. Staff offer clear guidance to help children understand and this helps them to play together and take turns.

Outcomes for children are good

An effective system of observing and assessing children's learning is in place. Staff clearly identify children's next steps for learning. These are used when planning activities to help ensure all children make good progress. All children, including those who are in receipt of funding, make good progress in their learning. Children are well prepared for the next stage in their learning and development and the eventual move on to school.

Setting details

Unique reference number	EY479893
Local authority	North Lincolnshire
Inspection number	991017
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 14
Total number of places	78
Number of children on roll	103
Name of provider	Moorwell Miracles Ltd
Date of previous inspection	Not applicable
Telephone number	01724 487010

Moorwell Miracles Children's Day Nursery was registered in 2014. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at levels 6, 3 or 2. The nursery manager holds Early Years Teacher Status. The nursery opens from 7am to 7pm, Monday to Friday, all year round. It also opens on Saturdays from 8am to 3pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs and children who have English as an additional language.

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