

Moorside Out of School Club

Moorside Infant School, Harrogate Road, RIPON, North Yorkshire, HG4 1SU

Inspection date	24 November 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff review the quality of the provision well. Parents and children provide feedback about the service the club provides. The manager values their feedback and ideas and uses these to improve the resources and learning experiences for children.
- Partnerships with the host schools are very good. There are effective systems in place to share information regarding children's individual needs. Children are provided with a wide range of experiences that meet their individual interests and complement their learning at school.
- Partnerships with parents are good. There are effective systems in place to ensure parents are kept up to date about children's time at the club.
- Children have fun and they enjoy themselves at the out-of-school club. They are motivated to take part in a broad range of interesting activities that match their interests.
- Staff fully understand their role in safeguarding children. The setting is welcoming, stimulating and safe. All necessary steps are taken to protect children's welfare.

It is not yet outstanding because:

- The programme for professional development has not been fully implemented, in order for staff to update their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the system for professional development further to include a programme that strengthens good practice and fully supports the development of children.

Inspection activities

- The inspector observed the quality of staff engagement and interaction during activities and assessed the impact this has on children's development.
- The inspector carried out an observation of one of the club's activities and reviewed this with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents by reviewing feedback left by them at the setting.

Inspector

Sian Campbell

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff make sure statutory requirements are fully met. Safeguarding arrangements are highly effective. Robust recruitment systems are in place to check that staff are suitable to work with children. Staff make it a priority to keep children safe. The manager, staff and parents contribute to regular reviews to evaluate the club which identifies strengths and areas to develop. The manager is successful in making sure the range of activities reflect children's interests, so they enjoy their time in the club. This has a positive impact on children's development and well-being. However, the manager and staff do not always make good use of professional development opportunities and support, in order to improve their practice to the highest level. The club links with the host schools to ensure they keep abreast of the changing needs of children within the club. Information about children's development is regularly shared with parents.

Quality of teaching, learning and assessment is good

The quality of staff engagement and interaction is good. Staff have high expectations of children and a thorough understanding of how they develop. Children acquire key skills needed to continue to support their learning and development at school. For example, staff continuously model language to children. This develops children's vocabulary and confidence with using language. Children take the lead in planning their own play and activities using an ideas-planning board. Staff use the information received from school and from parents to provide activities to support children's identified next steps in learning. This contributes to children's good progress. Staff are skilled in supporting children to learn about the world beyond their immediate experience. This is because they provide a range of resources and activities that help children gain a clear understanding of diversity. Children enjoy the opportunities they have to play with the range of resources indoors and outdoors. For example, children enjoy making their own models out of clay and experimenting with different materials that they can add to them.

Personal development, behaviour and welfare are good

Staff are good role models for children. They manage their behaviour very positively and sensitively. Children's emotional well-being is promoted well. They develop respect for themselves and each other and behave extremely well. At every opportunity, children are actively encouraged and supported to be independent. For example, staff encourage all children to serve themselves during snack times. Children learn about healthy routines and are extremely confident in their own self-care. Children develop high levels of confidence and self-assurance in new social situations and are developing their knowledge and understanding of the wider community. These care practices help new children settle quickly and develop the confidence to build effective relationships with others.

Setting details

Unique reference number	EY479360
Local authority	North Yorkshire
Inspection number	988277
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	20
Number of children on roll	100
Name of provider	Moorside After School Ltd
Date of previous inspection	Not applicable
Telephone number	01765601837

Moorside Out of School Club was registered in 2014. The nursery employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above, including the manager with Qualified Teacher Status. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

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