

# Childminder Report

**Inspection date**

24 November 2015

Previous inspection date

16 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder sets high expectations of herself and the others that she works with. She uses self-evaluation very effectively to identify aspects of practice to improve. Children's welfare and their achievements are at the centre of any developments she makes.
- The childminder helps to promote children's confidence extremely well. While talking during group times, she gently and patiently encourages children to take turns at speaking and listening to each other.
- The childminder provides children with a welcoming environment. They are very well cared for and develop strong attachments with her.
- Parents are extremely happy with the care the childminder provides for their children. She often looks after children for many years, enabling them to benefit positively from her consistent care.
- The childminder considers every aspect of her interaction with children and uses exemplary teaching methods. She confidently follows children's interests and spontaneously extends their learning so that children's progress is, at the very least, good.
- The childminder is particularly well organised and is highly proactive. She keeps herself extremely well informed about all legislative changes. She has all required documentation and records in place and comprehensive policies to support her practice and care of the children.
- The childminder provides a superb range of experiences to promote children's understanding of diversity. She helps them to develop an understanding of differences and similarities in people, families and their community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on young children's excellent understanding of expected behaviour and sense of responsibility.

### Inspection activities

- The inspector observed teaching and learning, including the childminder's interactions with children, and held discussions about their learning and progress.
- The inspector carried out a joint observation with the childminder.
- The inspector asked the childminder questions to assess her understanding of the Early Years Foundation Stage.
- The inspector looked at documentation relating to children's learning and progress, safeguarding and child protection, as well as paperwork relating to health and safety.
- The inspector took account of the views of parents, providers and children from questionnaires, reference letters and by speaking to them on the day of inspection.

### Inspector

Elke Rockey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has an excellent understanding for the Early Years Foundation Stage. Safeguarding arrangements are highly effective. Her superb knowledge of safeguarding ensures children are protected. The childminder provides supervision for her assistant, helping them to identify any training needs they may have, in order to develop their skills and knowledge. Children benefit from the outstanding partnership working with other specialist professionals and teachers. The childminder frequently communicates with them about the children's needs in order to support their learning highly effectively. She offers parents opportunities to help children learn at home. This means children receive an excellent continuity of learning from all adults involved in their care.

### **Quality of teaching, learning and assessment is outstanding**

The childminder's teaching is outstanding. It is extremely well informed by the her detailed, thorough and insightful observations and assessments of the children's learning. Her excellent planning, and her ability to adapt and extend this, ensures that children develop in all areas of learning, preparing them well with the essential skills needed for the next stage in their learning. She adapts activities extremely well to support the range of children in her care. For example, while doing a number activity with older children, she stretches their learning abilities by asking a range of questions that have many possible answers. Younger children have the opportunity to explore the resources and manipulate items with their fingers alongside older children who spend time using chalks on interesting materials. Children move their whole bodies as the childminder sings familiar songs. They join in the words practising their speaking skills.

### **Personal development, behaviour and welfare are outstanding**

The childminder knows each child's individual needs very well and caters for them meticulously. She offers a flexible settling-in process to support children's emotional well-being and she carefully plans for children's dietary needs. Children gain an excellent understanding of how to keep themselves safe and healthy through real-life experiences. For example, while making pizzas children are helped to learn about healthy choices. Hygiene procedures are extremely robust. Children are gaining an understanding of how these procedures keep them healthy. There is an extremely wide range of resources that children are able to access by themselves to promote all areas of learning. Older children help to tidy away and follow the routine expectations of the day very well. Occasionally, young children are overexcited and leave resources out after playing. Partnership with parents is exceptional. Together with her co-childminder, she fully support families' needs. Children are happy, settled and are exceptionally well prepared for their move to school.

### **Outcomes for children are outstanding**

The childminder's high-quality practice enables all children to make excellent progress. Disabled children and those with special educational needs are making excellent progress from their starting points. She works closely with her co-childminder to review the learning on offer to enhance and continually extend children's experiences.

## Setting details

<b>Unique reference number</b>	EY334289
<b>Local authority</b>	Luton
<b>Inspection number</b>	849169
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 January 2012
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Luton. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works regularly with a co-childminder and also occasionally with an assistant.

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