

Todwick Early Years Ltd

School Grounds, Kiveton Lane, Todwick, Sheffield, South Yorkshire, S26 1HJ



Inspection date

23 November 2015

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work very closely with parents and other professionals to help them meet the particular needs of disabled children, those who have special educational needs, and children receiving funded early education.
- The newly appointed manager and staff have worked hard to overcome identified weaknesses from the last inspection. Their clear drive for improvement has been successful in ensuring significant progress, benefitting outcomes for children.
- Staff interact positively with children, modelling language to effectively promote children's communication skills.
- Resources are easily accessible. This encourages children of all ages to make choices and develops their independence skills. Staff are good role models. They use praise and encouragement with the children, helping to promote children's good behaviour.
- Staff accurately assess children's needs and take into account their interests. This helps them to plan a range of interesting activities, motivating children to learn.
- Children form close bonds with staff and are happy. Staff are kind and caring, responding well to children's individual needs. This helps children to feel safe and effectively supports their emotional well-being.

It is not yet outstanding because:

- The newly appointed manager has reflected on the practice of the nursery. However, she has not engaged parents, staff and children in the process to help her identify further well-targeted areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to help identify further strengths and areas for improvement by engaging parents, staff and children in the process.

Inspection activities

- The inspector checked the evidence of the suitability and qualifications of staff and the provider's self-evaluation and improvement plans.
- The inspector held discussions with parents and took account of their views.
- The inspector observed activities in the playrooms and the outdoor area.
- The inspector completed a joint observation with the manager. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector observed staff and how they interact with children during play and learning activities, and viewed the play areas and resources.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The manager is well qualified, knowledgeable and extremely passionate about providing children with the best possible opportunities. She monitors the progress made by individual children to identify any gaps in their learning, ensuring these are addressed swiftly. Children are well prepared for the next stage in their learning and are ready for school. Policies and procedures that support children's health, safety and well-being are in place and successfully implemented. There is a good focus on self-evaluation and the manager accurately identifies areas for further development. However, she does not include the views of parents, staff and children. There are effective arrangements in place for the recruitment and supervision of staff. Their performance is monitored well and training is linked to personal development targets, in order to improve performance. Safeguarding is effective. The management and staff have a secure understanding of safeguarding and child protection issues, and are aware of procedures to follow if they have a concern. Effective risk assessments ensure the premises are safe for children.

Quality of teaching, learning and assessment is good

Well-qualified staff provide a broad range of activities, promoting children's good progress. They use a wide range of strategies to extend children's learning. Children gain the key skills they need to be ready for school. Staff encourage children to be independent throughout play activities and during daily routines. Children love to play with sand, water, paint and dough, where they have fun developing their sensory skills. Children use a good range of resources that support their imaginative skills. Staff use every opportunity to help children become familiar with mathematical language during daily activities.

Personal development, behaviour and welfare are good

All children share strong relationships with their key person. Therefore, their emotional security is successfully maintained. Children's physical development is promoted well and children benefit from fresh air and daily exercise. Children who prefer to learn outdoors are supported successfully. Staff provide plenty of worthwhile experiences outdoors, whatever the weather. Children benefit from a welcoming and well-organised environment as they help themselves to a wide variety of exciting resources. As a result, children are motivated to explore in their play. Children eat healthy meals and learn good hygiene routines. Parents are complimentary and are very happy with the care and teaching that staff provide.

Outcomes for children are good

The manager and staff observe and assess children, and use this information to identify next steps in children's learning. They assess children's development regularly and use this to identify where further support is needed. As a result, all children make good progress in their learning given their starting points. They gain a range of skills to support their future learning.

Setting details

Unique reference number	EY292653
Local authority	Rotherham
Inspection number	1014427
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	26
Number of children on roll	34
Name of provider	Todwick Early Years Ltd
Date of previous inspection	30 April 2015
Telephone number	01909773494

Todwick Early Years Ltd was registered in 2004. The nursery employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and five staff at level 3. The nursery opens Monday to Friday from 7.45am to 5.45pm during term time only. The nursery provides funded early education for two-, three- and four-year-old children. The nursery cares for disabled children and those who have special educational needs.

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