

# Wishing Well Day Nursery

2 Oakfields Road, West Bridgford, Nottingham, NG2 5DN



## Inspection date

24 November 2015

Previous inspection date

2 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is well led and managed. The manager and owner work effectively together to provide for the children's individual needs. They have a good understanding of the statutory requirements.
- Staff understand how children learn. Teaching is good and, sometimes, outstanding, particularly in the baby room. Staff support children to make good progress in their development. They help children to build on what they know and can do.
- Staff work one-to-one with disabled children and those with special educational needs. This helps them narrow any gaps in learning, such as in their sensory skills and communication and language skills.
- Staff establish good partnerships with parents and other professionals. This effectively supports progression and continuity in the children's care and development. Written comments received from parents are positive and complimentary regarding the care and learning provided.
- Children are very self-confident. Staff provide excellent support for their emotional well-being within a homely and nurturing environment. Children are clearly happy to be at the nursery. They form strong attachments and build extremely close relationships with staff.

### It is not yet outstanding because:

- Staff in the pre-school room do not always extend child-led play to challenge the most-able children to reach their full potential.
- Daily routines, such as hand washing and snack time, take too long and interrupt children when they are engrossed in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the level of challenge for more-able children to further their thinking and learning, so that they make even better progress in their development
- review the organisation of children's play and the time they have to wash their hands and wait for meals.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector looked at recent questionnaires from parents during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know the correct procedures to follow if they have any concerns about children in their care. The management team have effective systems for recruiting new staff to further support arrangements for safety. Observations of staff's practice, supervision and support of the staff team are undertaken regularly. Staff have attended training to successfully raise the quality of teaching. The management team has placed high priority on helping staff improve the way they interact with children. They have a good overview of the progress that groups of children make. Staff plan experiences to address any gaps in the educational programme. The manager regularly reviews the quality of the nursery's practice. She sets clear targets that take into account the views of children, parents and staff.

### Quality of teaching, learning and assessment is good

Well-qualified staff have a good understanding of each child's interests and next steps in development. They have effective assessment and monitoring procedures in place. Babies learn about numbers as they play in sand. Staff encourage them to count as they use spades and buckets to fill and empty. There are many opportunities for children to explore books and they eagerly snuggle in with staff to enjoy a story. Staff are clear about how to provide the best support for children who speak English as an additional language. They use gestures and speak clearly to the children. In addition, they find out key words in children's own language to help them make good progress.

### Personal development, behaviour and welfare are good

Children behave well. Staff are good role models and play alongside children, teaching them sensitively to share and take turns successfully. This helps children to form good friendships with each other and quickly understand what behaviour is acceptable. Children enjoy doing small tasks, such as being the meal monitor and leading the line. This helps them to develop an understanding of responsibility and boosts their self-esteem. Children are keen learners and show curiosity in discovering new experiences. Children develop good physical skills. They enjoy activities that develop their larger muscles, such as an exercise session. Children enjoy fresh vegetable snacks and have good opportunities to spend time outdoors which they thoroughly enjoy. This helps to promote their well-being and they benefit from being in the fresh air.

### Outcomes for children are good

Children make good progress in their learning in relation to their starting points. This includes children who receive funded early education. Staff promote independence skills well. Children wash their hands before meals and pour their own drinks. They gain a range of valuable skills to prepare them for the next stage of their education at school.

## Setting details

<b>Unique reference number</b>	253398
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	854818
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	92
<b>Number of children on roll</b>	196
<b>Name of provider</b>	Wishing Well Day Nurseries Ltd
<b>Date of previous inspection</b>	2 June 2011
<b>Telephone number</b>	0115 9142233

Wishing Well Day Nursery was registered in 1998. The nursery employs 25 members of childcare staff who have appropriate early years qualifications from level 2 to 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs and those who speak English as an additional language.

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