

Childminder Report

Inspection date

24 November 2015

Previous inspection date

7 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good as the childminder has a thorough understanding of how children learn and develop. She uses good teaching strategies to effectively engage them in their play and learning.
- The childminder accurately assesses children's progress and is clear about what they need to learn next. Children develop the key skills needed to support them in readiness for the move on to school.
- Children are happy, motivated and enthusiastic learners, who enjoy their time in this welcoming and comfortable home. They form secure emotional attachments with the childminder, who is attentive and caring.
- Children behave well as the childminder is a good role model. She gives clear guidance and children learn to consider the needs of others, share and take turns.
- The childminder continually reflects on her practice and undertakes training to update her knowledge and make improvements to benefit children. She is well qualified and uses her skills, experience and knowledge to provide good quality care and education.
- The childminder has a good understanding of all legal requirements. The childminder effectively implements her safeguarding procedures to keep children safe and secure in her care, within the home and while using amenities in the local area.

It is not yet outstanding because:

- The childminder has not fully considered ways of helping children to express their own preferences about what they would like to play with.
- The childminder does not always show children how to pronounce or use words correctly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to express themselves and choose what they would like to play with
- improve the quality of teaching so that children are consistently provided with the correct pronunciation and use of words.

Inspection activities

- The inspector looked at areas of the premises that are used for childminding.
- The inspector jointly observed and discussed the teaching and learning activities provided with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, the childminder's qualifications, children's development records and a selection of policies and procedures.
- The inspector talked to the childminder about her self-evaluation and plans for improvement.
- The inspector took account of the views of parents provided in written references on the day of the inspection.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow in the event of a concern about a child in her care. The childminder maintains a good overview of children's progress as she regularly checks for any gaps in their learning. Activities are planned to build on each child's current skills and knowledge. Parents speak very positively about the provision. They comment on the childminder's patience and kindness, her lovely manner with the children, and that she is extremely consistent, reliable and caring. Good partnerships with parents and other settings the children attend successfully promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Children benefit from the childminder's enthusiastic and effective interactions as they play and learn. She skilfully engages with children to sustain their interest in activities as they play. Children develop good literacy skills as they look at books, listen to stories and make marks. Their mathematical skills are developing successfully as they take part in a wide range of activities. For example, older children thread buttons, learn about sequences and count beyond 10, and younger children learn about circle shapes and begin to name colours. The childminder makes sure all children are involved in activities. Different learning objectives are clearly identified, ensuring activities provide challenge for more-able children. Older children learn skills to help them when they move on to nursery or school. The childminder introduces letters and sounds and children practise writing their names.

Personal development, behaviour and welfare are good

Children's health and physical development are effectively promoted. The childminder recognises the benefits to children and makes sure they spend plenty of time outdoors. They visit local play areas, parks and enjoy playing in the garden. Children are successfully supported to develop self-confidence and self-awareness. They receive plenty of praise for their achievements. Older children confidently share their views about what they enjoy while in the childminder's home, such as painting. Children enjoy their learning and develop some independence skills as they begin to manage their own personal care. They learn how to keep themselves safe as they play with resources and through discussions about road safety while on outings. Children learn about the world around them and begin to understand about the needs of others. They become involved in charity events and take part in activities that help them to learn about different festivals.

Outcomes for children are good

All children make good progress in their learning and development, given their starting points. The childminder has a good understanding of how to promote children's learning in all areas.

Setting details

Unique reference number	404420
Local authority	Essex
Inspection number	869018
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	7 September 2011
Telephone number	

The childminder was registered in 1998 and lives in Braintree, Essex. She operates all year round from 6.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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