

# Childminder Report

**Inspection date**

24 November 2015

Previous inspection date

4 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder provides a broad range of thoughtfully planned, stimulating activities across the seven areas of learning. Children are happy, motivated and eager to learn. They enjoy a bright and welcoming environment that is effectively organised to meet their needs and interests.
- Children are becoming confident communicators. The childminder talks to younger children using clear and simple words to help them develop their speech. She asks many questions as children play and provides a meaningful commentary to help extend their learning.
- Children form secure relationships with the childminder. She is sensitive, kind and caring and very attentive to their needs. Children display good levels of confidence and self-esteem.
- The progress of each child is monitored closely by the childminder. Any gaps in learning are quickly identified and addressed through planned activities.

### It is not yet outstanding because:

- The childminder has not considered all possible ways in which she can improve the quality of the service she offers.
- The childminder has not yet fully implemented new processes to work with parents to determine precise starting points for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the reflections on practice to clearly identify further ways to raise the quality of the provision
- implement fully the newly established systems for gathering and using detailed information about children's starting points.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and evidence of the suitability of adults living at the premises.
- The inspector took account of a small sample of the views of parents.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has recently completed safeguarding training and uses her updated knowledge to help keep children safe. Her home is secure and she holds a valid first-aid certificate. The childminder seeks professional advice to help maintain her good practice and develop her teaching skills. She meets with other childminders to share good practice and researches any changes in legislation or current guidance. The childminder reviews the quality of her provision and she has made significant improvements to her practice. However, she does not always focus sharply on identifying continuous improvements to further raise the already good quality of her provision. Effective partnerships have been established with local schools children attend. A regular exchange of information and a shared approach to children's care and learning is being developed with other early years settings.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good or better. The childminder uses effective systems to regularly observe children's learning and assess their progress. The childminder uses the information from her observations and assessments to plan exciting and challenging activities, in order to promote what children need to learn next. She knows the children very well and interacts positively with them. The childminder supports children to make independent choices as they play. She makes good use of communication through conversations, social media and daily diaries to keep parents well informed of their children's learning and care. Parents are positive about the childminder's provision and feel involved in their children's learning. The childminder gathers good quality information about children's individual needs, routines and preferences from the start. However, she does not yet maximise opportunities for parents to contribute to initial assessments when children first start in her care.

### Personal development, behaviour and welfare are good

The enthusiastic and experienced childminder provides flexible and, where necessary, extended settling-in sessions. This helps to ensure there is a smooth move from home to her setting. Children are developing good independence skills as they confidently explore the well-resourced learning environment. Young children capably feed themselves and learn how to adopt a healthy lifestyle. They eat healthy and nutritious meals and snacks and help to wash and dry their own hands, learning why this is important. Children benefit from a wealth of outdoor activities and are encouraged to walk during outings, so they have exercise and develop their physical well-being. The childminder is a very positive role model. She explains her expectations for behaviour and offers children frequent praise and encouragement as they play. Children apply their understanding well and behaviour is good.

### Outcomes for children are good

Children make good or better progress from their starting points in all areas of learning. They enjoy their time with the childminder and gain the skills they need for their future learning and school.

## Setting details

<b>Unique reference number</b>	EY265893
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	856046
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 March 2011
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in Stockton-on-Tees. She operates all year round from 8am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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