

Childminder Report

Inspection date

23 November 2015

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide range of exciting and purposeful learning experiences. Teaching is very good and the childminder builds on children's learning effectively. Children make very good progress from their starting points and are well prepared for the next stage in their learning.
- Parents are involved in supporting children's learning and development. The childminder exchanges information with parents each day. She guides them in their support of children's progress and there is consistency and continuity.
- The childminder uses her observations of children to plan very well-focused activities. She obtains detailed information from parents and from her own assessments and establishes clear starting points for children's learning.
- Children's behaviour is very good. The childminder manages this very effectively and teaches them to have good manners. Children are very happy and secure and their needs are very well met. The childminder works closely with parents to meet children's care and learning needs and provides a very happy, family environment.
- The childminder monitors and evaluates her provision well and strives for continuous improvement. She works effectively in partnership with other local early years providers and maintains her good quality provision and improves children's learning experiences.

It is not yet outstanding because:

- The childminder has not fully considered how best to ensure that her professional development contributes towards raising the quality of the provision to the highest standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of professional development and increase the potential to achieve excellent outcomes for children.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder implements rigorous safeguarding policies and practice and she supervises children vigilantly. The childminder is very well motivated and committed to providing high-quality care and learning for children. She reflects on her teaching and planning each week and adapts this to meet the learning needs of all children. The views of parents are actively sought and they report very positively on the childminder's provision. The childminder shares information about children's progress very effectively with the other settings that children attend. She complements their learning and protects their well-being. The childminder's wide experience has a very positive impact on children's learning opportunities.

Quality of teaching, learning and assessment is good

The childminder has a thorough understanding of how children learn through play. They enjoy an excellent range of activities and learning experiences. The childminder takes children on many outings to the beach, local parks, farms and woods. Children learn about the seasons and explore the natural world at first hand. Two- and three-year-old children play very well together and are imaginative in the role-play kitchen. The childminder challenges them very well during an activity which develops their small-muscle skills. Children manipulate large tweezers, chopsticks and other tools to pick up small pom-poms and dry pasta. They transfer them to different coloured bowls, count them and sort them into groups of the same object. Children explore what happens if they blow the pom-poms and polystyrene balls through straws, or suck to hold them on the end of the straw. The childminder makes all children's learning great fun and encourages them to persevere if they don't succeed immediately. Children count how many of each item it takes to fill different sized containers. This helps them to learn mathematical concepts well.

Personal development, behaviour and welfare are good

Children form close bonds with the childminder and enjoy playing and socialising together. The childminder teaches them to be kind to each other and to have good manners. She teaches children to share and take turns and to develop good social skills. The childminder praises children frequently and they gain confidence and good self-esteem. Children learn about healthy lifestyles and they enjoy a selection of fruit at snack time. They help the childminder to wash the blueberries and cut their own fruit safely. The childminder helps children to count their grapes and takes many opportunities to create learning experiences through the daily routines. Children enjoy being active outdoors each day and they develop their physical skills very well. The childminder prepares children very well emotionally for their moves to nursery and school.

Outcomes for children are good

Children are beginning to develop early literacy and mathematical skills effectively. They make consistently good progress from their starting points and are very well prepared for starting school.

Setting details

Unique reference number	251183
Local authority	Suffolk
Inspection number	866494
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder was registered in 1990 and lives in Ipswich. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

