

Goostrey Out of School Club



Goostrey Primary School, Main Road, Goostrey, Crewe, CW4 8PE

Inspection date	23 November 2015
Previous inspection date	23 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is proactive in reviewing all aspects of the club's organisation in a methodical way. They show a real commitment to providing high-quality provision and encourage staff to become fully involved in improvements. They regularly implement enhancements and ensure staff are clear about new government guidelines.
- Children's learning and development are well supported by staff. They know the children well, and liaison with parents and the school is good. This means they understand the children's interests and organise a stimulating range of activities which keeps them well occupied.
- Children are very well behaved and self-motivated, they are kind and caring towards their friends which produces a very positive, calm atmosphere. They are very articulate, confident and happy.
- Parents praise staff for their positive 'can do' attitude. They state that the children's ability to mix with older primary-age children has strong benefits in the development of their child's social skills.

It is not yet outstanding because:

- Children do not always have rich opportunities to make choices about the toys and resources they play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to make independent choices about the activities and resources they access.

Inspection activities

- The inspector observed the activities provided indoors and outdoors, and assessed the impact this has on children's enjoyment and learning.
- The inspector completed a joint observation with the area manager.
- The inspector held a meeting with the area manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sarah Rhodes

Inspection findings

Effectiveness of the leadership and management is good

The provider has employed an area quality manager who ensures that staff have regular support. Assessments are made of staff's abilities and training is provided to develop staff's teaching skills. The quality manager also ensures that all required paperwork is in place to meet the Early Years Foundation Stage and clear targets are in place to strive towards the best possible care. The arrangements for safeguarding are effective. Staff's suitability is checked when they are recruited and on a continuous basis through regular meetings with the area manager. Staff understand what would constitute a safeguarding concern and know what they should do about any concerns. Regular training ensures their knowledge is refreshed on a regular basis. Staff have a clear understanding of the risk assessments for the building and grounds. They are aware of additional risks posed by working in a shared building and take necessary precautions. Staff have a range of qualifications and experience which has a positive effect on the activities provided for children. Partnerships with parents and carers are strong. Parents are delighted with the service provided by the setting and find the staff approachable and friendly.

Quality of teaching, learning and assessment is good

The needs of children are well catered for. The staff recognise that the children have had a busy day and they need to unwind. The children enjoy the activities which allow them to develop their imagination and creative skills. They enjoy painting, construction and building dens. This complements the more structured learning they experience during the school day. Children are able to select some activities from the toys provided and request other items from those stored in the toy cupboards. However, they have to rely on their memory for what is available because some toys are not visible. Staff's teaching is good because they provide sufficient challenge to ensure children are well occupied and to support them to make expected progress. Staff gather information from parents and the school about any aspects of learning they could support the children with. They develop themes started in the school, for example, the topic of planets and space. Praise and encouragement are provided for children who want to practise new skills, such as learning to skip. The children have good vocabularies and are supported to learn new words. They become confident in talking in small groups during snack time and show and tell sessions.

Personal development, behaviour and welfare are good

Children's emotional and physical well-being is well supported. They are very settled and confident because they have warm relationships with their key person and the small, stable staff group. The staff ensure that they safely transfer children from the infant classrooms to the club. The children learn about road safety and negotiate the road and car park sensibly. The children are developing excellent self-care skills and are very competent in preparing their own snacks. They develop a good understanding of food hygiene procedures and the safe use of tools. Outside play promotes children's understanding of the importance of exercise as part of a healthy lifestyle.

Setting details

Unique reference number	EY268761
Local authority	Cheshire East
Inspection number	860722
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	40
Number of children on roll	84
Name of provider	Teresa Ann Clark
Date of previous inspection	23 February 2012
Telephone number	01477 533291

Goostrey Out of School Club is one of a number of provisions privately operated and managed by the company Superkids. It was registered in 2003. The club employs five members of childcare staff who work directly with the children. Of these, two hold appropriate early years qualifications, one at level 2 and one with Qualified Teacher Status. There is also an area quality manager who visits regularly to support staff. The club offers after school care from 3pm until 6pm during term time only.

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