

# Treetops Day Nursery

13 Derby Road, Ashbourne, Derbyshire, DE6 1BE



## Inspection dates

Previous inspection date

24 November 2015 - 23 November 2015  
5 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and management team are ambitious and aim towards achieving the highest standards in care and education. Continuous improvements are carefully planned, well targeted and effective in improving outcomes for children.
- The quality of teaching is good throughout the nursery. All staff focus really well on helping children of all ages to make choices and to express themselves. The whole nursery is organised and designed to stimulate and enable children to explore and experiment using all of their senses.
- Children's well-being is effectively promoted. They benefit from being cared for in a calm and caring environment. Children enjoy warm and positive interactions with all adults, and are happy and thriving.
- Staff work effectively in partnership with parents and other professionals to promote continuity in children's care and learning. Children's individual needs are identified and met well.

### It is not yet outstanding because:

- Staff are not always sharply focused on promoting children's next steps in learning. This means children are not consistently supported to make fast rates of progress in their development, in relation to their starting points.
- Staff are not as successful in obtaining ongoing information about what children are achieving at home. Therefore, they cannot be sure that they have the very highest expectations about what children can achieve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the support children receive to achieve their next steps in learning and help them make fast rates of progress in their development
- obtain ongoing and comprehensive information about what children are achieving at home, so that expectations about what children can achieve are based on a full understanding of all their abilities, and so pitched to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector looked at written statements from parents and spoke to a small selection of parents during the inspection. She took account of their views.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers are effective in communicating high expectations to staff and fostering a culture of continuous improvements. There is a well-established, varied and effective programme for the professional development of staff. Some staff are very highly qualified and skilled. They work successfully in helping other staff to continuously reflect upon and develop their knowledge and skills. The current refurbishment of the nursery is sharply focused on improving experiences for children. Safeguarding is effective. Recruitment, vetting, induction and ongoing checks help to ensure that all adults are suitable to work with children. Staff are vigilant in identifying and minimising all hazards, and ensuring children are safe as they play. Staff have a strong understanding of child protection issues and the procedures they must follow if they are concerned about a child's welfare.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Children's progress is regularly assessed. The progress of different groups of children is monitored and any gaps in learning are identified and addressed effectively. Children are making good progress in their communication and language, and emerging literacy skills. They show good levels of interest and skills in making marks. They enjoy spending time looking at books and listening to stories. They ask questions about what they see, and enjoy learning fact from books. Children learn to concentrate and listen well; they follow rules successfully to complete games. There are effective arrangements in place to inform parents about their children's progress and how they can support their children's learning at home.

### Personal development, behaviour and welfare are good

Children's interests and experiences are valued and used well by staff to stimulate their learning. The key-person system is effective in ensuring each child's individual needs are identified and met on a daily basis. Daily routines, particularly those for the youngest children, are organised to meet their individual needs. Children are settled and happy, and they take an active role in routines and develop self-care skills. They show a growing understanding of healthy lifestyles. They enjoy being active outdoors and learning how to stay safe. Children take part in lots of discussions and activities that help them to recognise and value similarities and differences in themselves and others. From a very early age, children learn to share, take turns and develop friendships.

### Outcomes for children are good

All children make good progress and develop the skills needed for their next steps in learning and for school. They develop enthusiasm for learning. They are eager to explore, find things out for themselves and do things their own way. They enjoy finding out about the wider and natural world, and talking about things that capture their interest. Children learn to control their bodies, play imaginatively and develop an interest and understanding of shape, number and measure from an early age.

## Setting details

<b>Unique reference number</b>	206329
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	871136
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	103
<b>Name of provider</b>	Treetops Nurseries Limited
<b>Date of previous inspection</b>	5 December 2011
<b>Telephone number</b>	01335 342712

Treetops Day Nursery was established in 1998. It is one of 31 nurseries run by Treetops Nurseries Limited. The nursery employs 13 members of childcare staff. Nine staff hold appropriate early years qualifications at level 3. One member of staff holds an appropriate early years qualifications at level 6. The manager holds Early Years Professional status. The nursery opens Monday to Friday, 52 weeks a year. It is open from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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