

Clayhall Nursery

208 Clayhall Avenue, Ilford, Essex, IG5 0LE



Inspection date

20 November 2015

Previous inspection date

19 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leaders and managers do not have secure arrangements in place to ensure staff undergo robust vetting procedures to demonstrate their suitability to work with children.
- Leaders and managers do not ensure that concerns about children's welfare are shared in a timely way with appropriate professionals. This compromises the safeguarding of children.
- Not all children make sufficient progress in their learning. Staff do not seek additional support quickly enough for children who are showing significant signs of delay in their learning and development.
- Staff do not make effective use of their assessments of children's progress to identify the most important next steps to support children's learning and development fully.
- Staff do not discuss with parents the assessment of their child's progress between the age of two and three years. This is a legal requirement and does not help parents understand where their child is in their development and how they can support learning at home.
- Teaching is not always effective in supporting children's learning. For example, large group sessions are chaotic and do not consider the individual needs of the children.
- Leaders and managers do not ensure the nappy-changing facilities and children's sleeping mats are in a good state of repair.

It has the following strengths

- Staff make good use of the local environment when planning trips to develop children's interests and extend current topics being followed in the nursery.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ ensure that people looking after children are suitable to fulfil the requirements of their roles. Providers must have effective systems in place to ensure that practitioners, and any other person who is likely to have regular contact with children (including those living or working on the premises), are suitable | 01/12/2015 |
| ■ ensure robust vetting processes are completed including obtaining an enhanced criminal records disclosure in respect of every person aged 16 and over who works directly with children. | 01/12/2015 |

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
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| ■ ensure that concerns about children's safety or welfare are notified to agencies with statutory responsibilities without delay. This means the local children's social care services and, in emergencies, the police | 01/12/2015 |
| ■ ensure that children identified as not meeting developmental milestones that are typical for their age receive prompt and appropriate support | 04/12/2015 |
| ■ ensure that staff's assessments of children's progress are used effectively to identify the most appropriate next steps in children's learning | 29/02/2016 |
| ■ ensure that parents are involved in the assessment of their children's progress between the age of two and three. Discuss with parents how the summary of development can be used to support learning at home | 29/02/2016 |
| ■ improve the quality and consistency of teaching so that all children make good progress and the needs of individual children are fully met | 29/02/2016 |
| ■ ensure there are suitable hygienic changing facilities available for changing any children who are in nappies and that children's sleeping mats are in good repair. | 01/12/2015 |

Inspection activities

- The inspector observed children's play throughout the different rooms in the nursery.
- The inspector spoke with staff and children during the inspection and held meetings with the provider and manager of the nursery provision.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with a number of parents and took account of their views
- The inspector looked at children's records, planning documentation, evidence of suitability of staff working in the provision and a range of other documentation, including safeguarding policies and procedures.

Inspector

Siobhan O'Callaghan

Inspection findings

Effectiveness of the leadership and management is inadequate

Leaders and managers are in breach of statutory welfare requirements to safeguard children. Therefore, arrangements for safeguarding are ineffective as leaders do not understand their responsibilities fully. They have also failed to ensure that the learning and development requirements are met. The new manager has started to develop self-evaluation practices within the nursery; however, evidence of the impact of these is limited. For example, the training and supervision of staff is not fully established in identifying the significant weaknesses in the quality of teaching, planning and assessment programmes. This means that some children are not making good progress in their learning and development and therefore, they fail to thrive. Communication on a daily basis is good and parents praise staff for making their children feel welcome. However, overall partnership with parents and outside professionals is inadequate. This is because there are poor communication systems in place to support parents to know and understand where their children are in their development. Equally, arrangements to invite outside professionals into the setting are poor. This means that staff and parents do not receive important guidance about how to support children who are not meeting typical milestones for their age. Overall, the capacity to drive improvement is not secure.

Quality of teaching, learning and assessment is inadequate

The quality of teaching, learning and assessment is inconsistent. The children enjoy activities at nursery. However, their experiences are variable and do not support all children to make good progress from their starting points. Provision for babies is comparatively strong; they engage in purposeful role play as they take care of their baby dolls. It is evident that some babies are developing good communication and physical skills as they point confidently to the different parts of their bodies when they sing action songs. Some qualified staff have developed the skills needed to observe and assess effectively where children are in their developmental milestones. However, staff do not always use this information to prioritise the most relevant next steps that children need to achieve. Consequently, there are fundamental gaps in some children's learning with regards to the development of their communication and language skills and aspects of their physical development. These failings mean that children are not fully prepared for their move to school.

Personal development, behaviour and welfare are inadequate

Children's personal care and comfort are not adequately supported as equipment used to promote their welfare is not well maintained. For example, changing mats are ripped and grubby and children's sleeping mats are in a poor state of repair. These unhygienic conditions do not assure children's health and well-being. Staff are suitably deployed and supervise children appropriately. They provide positive role models by encouraging children to behave in polite and respectful ways. Children demonstrate that they feel secure in the setting. They initiate their own play and approach adults for support. Babies in particular enjoy cuddles and warm interactions with their key person which helps them to develop secure emotional attachments.

Outcomes for children are inadequate

Not all children make good progress in their learning and development. This is because the quality of teaching is variable and the lack of support for children who are not meeting expected levels of development is neglectful.

Setting details

Unique reference number	128498
Local authority	Redbridge
Inspection number	1031772
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	49
Number of children on roll	74
Name of provider	Clayhall Nursery Partnership
Date of previous inspection	19 February 2015
Telephone number	020 8551 2577

Clayhall Nursery registered in 1997. The nursery is situated in Clayhall, Redbridge, Essex. The nursery is open each weekday from 8am to 6pm, all year round, closing for one week at Christmas. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years of age. The nursery employs 15 members of staff, of these, 10 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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