

Perivale Community Pre-School

Horsenden Lane South, Greenford, Middlesex, UB6 7NP



Inspection date

25 November 2015

Previous inspection date

8 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are caring and attentive to children's needs. They offer children and their families a welcoming and inclusive environment. Children are happy and content at pre-school. They are confident, independent and respectful to those around them.
- Children are eager to play and join in. They have warm bonds with the staff that care for them. They experience a broad range of toys, resources and activities, both indoors and outdoors.
- Leaders have a good knowledge and understanding of the Early Years Foundation Stage. They implement the provider's policies, procedures and risk assessments securely in order to promote the health, safety and well-being of children attending.
- Children make good progress. Staff demonstrate effective teaching skills and interact well with the children. Children show a clear motivation to learn.
- Parents are positive about the care their children receive.

It is not yet outstanding because:

- Children do not always have the opportunity to think about problems and come up with solutions for themselves.
- Staff do not always extend the ways children use mathematical language, for example, when comparing full and empty.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to solve problems for themselves to develop their thinking skills
- extend how children use mathematical language during their play and daily routines.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector sampled the provider's documentation and children's records.
- The inspector conducted a joint observation with the manager. They discussed how staff plan for individual children's learning and how they work with parents and others involved in children's development.
- The inspector spoke with staff, children and parents.
- The inspector met with the provider and the manager and discussed how the setting reflects on their practice and how staff update their skills.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The leadership and management of the pre-school are well organised. Safeguarding is effective. All staff hold paediatric first aid certificates and are therefore aware of dealing with medical emergency situations. Staff are competent in their knowledge and understanding of child protection matters. The provider and staff evaluate their practice well. The views of staff, children and parents are valued. Staff keep themselves up to date in relation to new legislation. Recruitment, induction and supervision practice is secure. Leaders plan regular opportunities for training to extend staff's skills and knowledge, and promote children's learning. Recent training has included early interventions, inclusion and supporting children's science exploration. Staff invite parents to be part of children's learning and contribute to children's development journals. Partnerships with other professions are embedded well.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their interactions and overall are competent in how they extend children's learning through their chosen play. These experienced staff know the children well and plan for their learning confidently. Leaders and staff have positively reflected on how the environment promotes children's development. Through training, they reflected on their practice. They considered how they observe and accurately assess children's learning. This evaluation has resulted in improvements to the quality of the provision and children's progress. Staff and leaders have high expectations for children's achievements.

Personal development, behaviour and welfare are good

Staff are good role models, who promote equality and diversity well. Staff promote children's independence effectively. Children are confident in choosing activities, speaking to staff, serving themselves during snack time and helping to tidy up at the end of the day. Children understand staff's expectations and behave very well. Children understand the importance of safety, for example, not running indoors. They are developing an understanding of healthy eating and good hygiene practice. Children have regular opportunities for outdoor learning experiences and outings to the local park. Children's physical play develops effectively. Children benefit from plenty of fresh air and exercise.

Outcomes for children are good

All children are making good progress in relation to their starting points. Children are engaged and confident to take part in their activities. They are well prepared for the next stages of their learning and for school.

Setting details

Unique reference number	118190
Local authority	Ealing
Inspection number	836026
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	24
Name of provider	Perivale Community Pre-School Committee
Date of previous inspection	8 May 2012
Telephone number	07971166001

Perivale Community Pre-school registered in 2000. It operates from a hall within Perivale Community Centre in the London Borough of Ealing. The pre-school operates each weekday during term time only. Opening times are Monday, Wednesday and Thursday from 9.15am to 1.45pm, and Tuesday and Friday from 9.15am to 12.15pm. Children can attend from the age of two years. All staff hold an appropriate early years qualification. Funding is in place for children aged two, three and four years.

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