

The Knightsbridge Kindergarten

119 Eaton Square, London, SW1W 9AL



Inspection date	24 November 2015
Previous inspection date	11 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have good systems in place to assess children's development. This helps them plan for children's next steps to ensure that they make good progress in their learning.
- Staff create effective ways of teaching children how to keep themselves safe. Children have excellent levels of safety awareness. For instance, staff create pedestrian crossing role play areas and teach children how to cross the road safely.
- Staff make sure that children have exceptional awareness of what constitutes a healthy lifestyle. Children are fully aware of the benefits of eating healthily and take daily physical challenges in the well-equipped outdoor area.
- The manager regularly evaluates all aspects of the provision and has clear action plans in place to improve the nursery. The manager has a thorough and effective recruitment process to assess staff suitability for their roles. This helps to keep children safe.

It is not yet outstanding because:

- Opportunities for children to develop particular aspects of early mathematics are not fully developed.
- Staff do not make the most of all opportunities to encourage children's understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways to support children's early mathematical development
- make the most of opportunities in the outdoor area for children to learn about the natural world, especially for those children who learn best outside.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke with staff, parents and children, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Staff work well with parents and others to support children's learning. For instance, staff have good links with local schools to support children who move to school, and keep parents informed of children's progress. Safeguarding is effective. The manager has clear understanding of the requirements of her role in relation to the legal requirements of the Early Years Foundation Stage. For instance, staff are trained in safeguarding and know clear procedures to follow regarding concerns around children's welfare. Monitoring of the nursery and regular staff supervision help to promote good practice. For example, the manager discusses children's progress, and checks planning and assessment records during regular meetings with staff. She carries out appraisals which help to identify staff training needs. For instance, staff attended a course on managing challenging behaviour which led to more effective ways to support children's personal development.

Quality of teaching, learning and assessment is good

Children's progress is promoted well by high-quality teaching and thoughtful planning of activities. Staff promote children's personal development successfully by, for instance, organising drama sessions where children learn to perform in front of others. They provide children with a wide range of tools and materials which support children's creative skills well. Staff offer children good physical challenges, such as opportunities to learn to climb, balance and move confidently in different ways. Overall, staff promote children's understanding of the world and early mathematical skills well. Staff support children's development in early literacy and language skills in a variety of stimulating ways.

Personal development, behaviour and welfare are outstanding

Children are very well mannered, highly confident and very motivated to learn. Staff take time to carefully find out about children's personalities and interests, which they reflect in very well-planned activities. This supports children's enjoyment of and engagement in learning in excellent ways. Staff promote children's confidence very well. For example, they display pictures of children and their families which help children to feel a strong sense of belonging to the nursery. Staff strongly encourage children's independence by, for instance, teaching them to put on their clothes and shoes by themselves, which many children do skilfully. Staff manage children's behaviour highly effectively and children behave very positively. They have excellent awareness of diversity and learn to respect each other.

Outcomes for children are good

Children make good progress in their learning and development. Teaching is of a high quality and staff provide well-planned, stimulating activities that promote children's development. Children learn valuable skills in preparation for school.

Setting details

Unique reference number	135106
Local authority	Westminster
Inspection number	841096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	64
Number of children on roll	52
Name of provider	Beverly Delfgou
Date of previous inspection	11 November 2011
Telephone number	0207 371 2306

The Knightsbridge Kindergarten registered in 2000. It is located in Belgravia, in the London Borough of Westminster. The nursery is open during term time only, Monday to Friday from 9am to 3.30pm, and offers a variety of sessions, including all day. The nursery receives funding for free early years education for children aged three and four years. There are 13 members of staff, five of whom hold a degree in early years education, including the manager and deputy manager.

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