

# Childminder Report

**Inspection date**

23 November 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children's emotional development is good. The childminder provides familiar routines and she is calm and understanding. She meets children's individual needs well.
- The childminder regularly reviews children progress to ensure they are on track for the next stages of their learning.
- The childminder evaluates her practice effectively. She identifies and targets area for improvement that bring about effective change to the educational provision she provides. This has a positive impact on children's outcomes.
- The childminder has a good understanding of safeguarding procedures. She ensures her home is safe and secure for children.
- The quality of teaching is good and the childminder interacts well with children. She asks questions to make them think and extends their vocabulary as they play. Children progress well.
- Children enjoy their time with the childminder, and are happy and relaxed. The childminder provides a wide range of activities, which stimulate and motivate children to learn.

**It is not yet outstanding because:**

- The childminder does not consistently make the most of all opportunities to extend the all-round development of children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more play opportunities for children who prefer to play outside to fully extend their learning.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector reviewed children's development records, a selection of the childminder's policies, children's records and evidence of the childminder's suitability.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and in written references from parents.

### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder fulfils the requirements of her role well. She regularly updates her teaching skills and knowledge through training to improve outcomes for children. This has a positive impact on the learning experiences that she offers children. She reads updates and uses these to inform her policies so that they support her in meeting all requirements. Safeguarding is effective. The childminder has a good understanding of how to keep children safe from harm. The childminder monitors children's progress to identify and address any gaps in their learning. She prepares children well for the next stages of their development. The childminder has good partnerships with parents, which help to provide consistency for children. Written references provide evidence of parents' happiness and appreciation of the high-quality care and education their children receive.

### Quality of teaching, learning and assessment is good

The childminder reviews what children can do when they first attend. She plans activities to build on what they already know and to extend their learning. The childminder notices the children's interests and she offers resources and opportunities that motivate them to learn well. She promotes children's early reading skills well. Books are always available and the childminder reads to children regularly. Children's communication and language skills are progressing well. The childminder encourages children to repeat sounds and words, and she uses effective language to help children learn to solve problems for themselves. Young children confidently learn about colours and shapes as they enjoy using shape sorters and discovering which shapes fit into the correct slots.

### Personal development, behaviour and welfare are good

The childminder forms strong attachments with the children. She helps them to feel happy, valued and secure in her care, and ready to learn. Children gain a good knowledge and understanding of diversity through a range of activities, discussions and resources. They go on regular trips where they learn about their local area and the community in which they live. The childminder encourages children's growing independence well as they learn to complete simple everyday tasks by themselves, such as putting on their coats and boots. The childminder encourages children to follow good hygiene practices from an early age and teaches children the importance of keeping themselves safe and healthy.

### Outcomes for children are good

Children make good progress. All children are working at typical levels of development for their ages. They are happy, confident and keen to learn, which helps them to be ready for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY467601
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	971650
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives in the rural village of Marsh Gibbon, in Oxfordshire. The childminder offers care on weekdays, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

