

Childminder Report

Inspection date

24 November 2015

Previous inspection date

16 June 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder forms strong bonds with the children in her care. Children develop a strong sense of security in the home, which supports their emotional well-being.
- The childminder assesses children's progress effectively. Children receive lots of individual attention. The childminder gets to know them well and provides interesting activities which meet their individual needs and interests.
- The childminder offers children lots of praise and encouragement to help them develop positive patterns of behaviour. Children develop high levels of confidence and self-esteem. Children take responsibility for helping to tidy up and they behave well in the childminder's home.
- The childminder has made very good progress since the last inspection. She has addressed the action and recommendations. For example, she has developed how she interacts with children to support their learning and development, improving outcomes for children.

It is not yet outstanding because:

- The childminder does not always seek information from parents to further complement and build on the children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with parents to include information from them about their children's achievements at home in children's assessments and to identify their next steps in learning.

Inspection activities

- The inspector observed children taking part in activities indoors and observed the childminder's interaction with them.
- The inspector conducted a joint observation with the childminder and spoke with the childminder at appropriate times during the inspection.
- The inspector viewed the areas of the premises used by children.
- The inspector sampled documentation the childminder uses to support her practices, including self-evaluation.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews and evaluates her practice to make ongoing improvements. She attends network meetings, training and seeks support from the local authority to enhance her knowledge and comply with requirements. She has made significant improvements since the last inspection and meets children's needs well overall. Safeguarding is effective. She understands her responsibility to report child protection concerns. She supervises children well and thoroughly risk assesses her home to identify and reduce any potential hazards; she has replaced her front door to make her home more secure. The childminder is completing a healthy eating award to encourage children to adopt healthy eating habits. She shares information with parents, although less is shared about children's achievements at home to feed into assessments and planning. She works with professionals when children attend more than one setting to help ensure continuity of care for children.

Quality of teaching, learning and assessment is good

Children are interested and motivated to learn. The childminder provides a child-friendly environment where children can freely explore. They have fun building towers with bricks. The quality of teaching is good and the childminder engages well with children. She extends their learning, for example, by introducing mathematical language about size and position. Children enjoy their learning and achieve well. They are happy and busy in the childminder's home. They play imaginatively as they pretend to make tea, for example. The childminder asks questions and introduces new words during play. Children's communication and language skills are developing well. Children concentrate and learn to solve problems. They persevere as they sharpen pencils during a colouring activity. This helps children develop skills in readiness for school.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding of healthy lifestyles particularly well. They regularly enjoy physical play, for example, they help the childminder collect falling leaves. Children follow instructions on the visual handwashing poster to clean their hands, and the childminder explains why they need to wash away the germs. Children recognise a variety of fruits as they enjoy their nutritious snacks. The childminder teaches children how to manage risks. For example, she gently reminds them to play safely. Children develop a good understanding of personal safety. Children learn to respect differences as they explore cultures and beliefs other than their own.

Outcomes for children are good

Children are happy and secure in the childminder's home. They spend their time purposefully and make good progress in relation to their stage of development and starting point, reaching the expected levels of development for their age.

Setting details

| | |
|------------------------------------|--------------|
| Unique reference number | 137597 |
| Local authority | Brent |
| Inspection number | 1020556 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of provider | |
| Date of previous inspection | 16 June 2015 |
| Telephone number | |

The childminder registered in 1984. She lives in Wembley, in the London Borough of Brent. The childminder works each weekday and occasionally at weekends, for most of the year.

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