

Childminder Report

Inspection date

24 November 2015

Previous inspection date

2 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a deep understanding of how to implement the curriculum fully to meet children's individual needs. She extensively integrates all aspects of children's learning within everyday routines that enthuse, engage and motivate them to learn.
- Children's welfare and personal development are central to the childminder's practice. She makes sure that all children understand how to keep safe, be healthy and have excellent skills in managing their personal care needs.
- Partnership work with parents and professionals is exceptional. The childminder successfully works with others to promote a consistent approach to meeting children's care and learning needs.
- Children have excellent experiences to develop their understanding of people, families and communities around them, including the wider world. The childminder provides an exceptional range of activities to promote children's knowledge about diversity.
- The childminder extensively identifies areas that have improved since the last inspection, including the outdoor play provision. She regularly seeks to improve her knowledge and practice further, such as through ongoing training opportunities.
- The childminder carries out precise and accurate observations, and monitors children's progress thoroughly to help them progress to the next stage of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to include children's ideas further when reflecting on areas for improvement to enhance the excellent quality of the provision and strengthen children's input.

Inspection activities

- The inspector observed the quality of the interactions and teaching, and the impact this has on children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector and the childminder shared an observation and discussed children's learning.
- The inspector looked at children's records, planning and a range of other documentation, including the childminder's policies and procedures.
- The inspector took account of parents' written comments.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective; the childminder has a thorough understanding of the action to take if she has any concerns about a child's welfare. She strives for excellence in all that she does. She undertakes ongoing reviews of the quality of her practice to identify areas for development and takes decisive action to drive improvement. The childminder has established highly effective partnerships with parents and actively seeks their views about her provision. Although, she does not always extend this further to obtain children's views fully to further enhance the provision. The childminder continues to build on her knowledge and practice. She is always looking at new suggestions and ideas, such as introducing the pictorial family tree, which shows how she values children's backgrounds.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder extensively engages in children's play. She is attentive and builds on their learning, such as during a role play activity where she provides children with a stethoscope so they can listen to each other's heartbeats. Children's communication and language skills are exceptional and they have an extensive range of vocabulary. For example, children use signing while repeating words and hold conversations in other languages, such as Turkish. Parents comment that they particularly value this aspect of the childminder's practice. Children have opportunities to learn about mathematics, such as through a range of practical activities where they learn about volume, size and space. Children enjoy taking part in an extensive range of creative activities, and share quality books and stories to promote their early literacy skills.

Personal development, behaviour and welfare are outstanding

Children have access to an impressive range of resources and experiences. They confidently direct and extend their own play and are highly motivated to learn. The childminder has effective strategies to promote children's positive behaviour. For example, she teaches them how to resolve any minor disagreements. She is an excellent role model and offers children plenty of praise. She has daily discussions with children to help them manage their feelings, and uses pictures depicting different emotions to enhance their awareness of respecting others' feelings. Children learn about their local environment and enjoy being active; they have opportunities to visit local places of interest, including parks, and get plenty of fresh air and exercise to promote their health and well-being.

Outcomes for children are outstanding

Children make excellent progress. The childminder skilfully encourages children to practise and develop their skills ready for the next stage in their learning, including school. Older children develop their emerging literacy skills, for example, they are beginning to write their own names.

Setting details

Unique reference number	EY305244
Local authority	Havering
Inspection number	827104
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	2 July 2009
Telephone number	

The childminder registered in 2005. She lives in Romford, in the London Borough of Havering. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

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