

Childminder Report

Inspection date	23 November 2015
Previous inspection date	9 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is fully committed to improving her setting and outcomes for children. For example, she observes children as they play and uses the information to great effect when planning future activities and resources to make the experience even more enjoyable and fulfilling.
- Children make excellent progress in their language development. For example, she plans activities that encourage children to ask questions and that she can add new words and meaning to. The childminder works closely with parents to agree strategies that support children's communication and language skills.
- The childminder works very closely with parents and carers, which helps children to settle very quickly. Children have excellent relationships with the childminder and other children, which helps them to gain very high levels of confidence.
- Children are extremely polite and well mannered, modelling the childminder's behaviour. For example, the childminder helps children to think of how their actions may affect themselves and others, giving them an exceptional understanding of and compassion towards others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children who learn best outdoors to develop their skills even further.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with the childminder and children.
- The inspector took into account the views of parents and carers.
- The inspector sampled a range of documentation, including children's records and records of visitors and children's attendance.
- The inspector and childminder completed a joint observation together.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder ensures that she updates her knowledge on safeguarding regularly so that she feels able to deal with any concerns should they arise. As part of her continuous strive for improvement, the childminder ensures that she is fully aware of all requirements and changes, sharing her excellent knowledge with parents and other professionals. She is committed to training that reflects the needs of the children that she is caring for so that she is able to meet individual needs and enhance children's experiences. The childminder monitors activities to help her ensure that learning is continuous and varied.

Quality of teaching, learning and assessment is outstanding

The childminder knows children well. She plans activities that they will enjoy but will also extend learning. For example, the childminder ensures that favourite toys are easily accessible. She then complements learning by introducing new words and helping children to compare and contrast the toys to what they see in the real world. Children are independent learners who have time and space to investigate and discover. Parents and carers are highly valued as part of the learning process; for example, they share in children's learning and add their input, resulting in positive outcomes. Parents and carers particularly appreciate how closely the childminder works with other settings that children attend. This helps to promote consistency in children's care and learning exceptionally well.

Personal development, behaviour and welfare are outstanding

Children's understanding of safety is very good; for example, they are able to give explanations as to why they must still at the table. Children take charge of their own well-being, washing their hands after creative play without prompting. The childminder promotes children's awareness of adopting a healthy lifestyle. For example, they grow their own produce, learn about where food comes from and enjoy a healthy and nutritious diet. Children make great advances in their physical development, such as riding tricycles with confidence and skill. The childminder identifies that there are slightly fewer opportunities for children to strengthen other skills even further when playing outside.

Outcomes for children are outstanding

All children make excellent developmental progress in their learning and social skills in preparation for school. When children require further support, the childminder is very quick to work with families and other professionals to ensure children receive the support and guidance they need.

Setting details

Unique reference number	EY355080
Local authority	Kent
Inspection number	986703
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 November 2011
Telephone number	

The childminder registered in 2007. She lives in Barming, near Maidstone, Kent. The childminder has a relevant childcare qualification at level 3. Childcare is offered from 7am to 6pm, five days a week, all year round. The setting receives funding for the provision of free early education for children aged two, three and four years.

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