

Childminder Report

Inspection date

19 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a valid first aid qualification, as required. This is also a breach of the Childcare Register requirements. However, the impact is minimal as she has a secure knowledge of how to treat any accidents that may occur.
- The childminder does not regularly exchange information about children's progress with their parents or other professionals, or encourage them to make consistent contributions to children's assessment. This means that they do not have as complete a picture of each child's stage of development as they could do.
- Children make some progress in their learning. However, the childminder does not clearly identify children's next steps in learning or accurately monitor the progress they make. This does not consistently help her to identify any potential gaps in learning.
- Self-evaluation is weak. The childminder does not have a robust system in place to evaluate her practice and identify where she can drive improvements.
- Children do not have access to a wide range of resources and experiences to extend their understanding of cultural differences and diversity.

It has the following strengths

- The childminder helps children to develop a good awareness of their own behaviour, and the skills they need in readiness for school.
- The childminder develops caring relationships with children and this develops their emotional well-being well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ maintain a relevant first aid qualification, including paediatric first aid	19/11/2015
■ provide parents and other early years professionals with more information about children's progress, and encourage them to contribute more information about children's developing skills and interests to help strengthen the planning and assessment for each child	19/12/2015
■ use information gained through observations and knowledge of children's starting points to plan sharply focused next steps in learning for each child and to monitor their progress more effectively, in order to help them to make good progress.	19/12/2015

To further improve the quality of the early years provision the provider should:

- increase the range of activities and resources available to children to increase their awareness of other people, communities and diversity
- develop self-evaluation processes to accurately identify where improvements are needed to increase outcomes for children.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The Inspector spoke to children at appropriate times during the inspection and held a meeting with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of the childminder and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder's relationship with other professionals and parents is developing, but these links are not yet consistent in promoting a shared approach to children's learning. She is starting to make use of help and advice from the local authority. However, she is not yet evaluating the effectiveness of her provision, or identifying effectively where she can improve her practice and outcomes for children. The childminder has failed to maintain a valid first aid qualification, as required. However, she demonstrates a secure knowledge in how to treat a child in the event of an accident or injury, and has booked to attend a relevant course. The childminder knows what types of signs would raise her concerns and the procedure to follow to protect children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

The childminder has an awareness of the Early Years Foundation Stage. However, she is not yet successfully linking with parents regarding children's learning or using this information to monitor the progress children are making. For example, she is not using her observations and assessments to identify and plan for children's next steps in learning. She is not able to accurately assess if there are any learning gaps across the areas of learning. The childminder shares a detailed diary with parents showing them how their children have spent their day. The childminder knows what interests the children to play with and takes them on trips into the local community. For example, children visit a local community group where they enjoy participating in a musical activity and build on their physical and social skills.

Personal development, behaviour and welfare require improvement

The childminder acts as a positive role model to the children. For example, parents comment on how the childminder uses role play well to reinforce learning, and how their children have adopted this at home. The childminder joins in children's play sensitively, following their ideas. She raises children's awareness of how to keep themselves safe well. For example, she reinforces their awareness of road safety during their walks in the community. Children learn to manage their own personal care needs independently and are developing an awareness of healthy lifestyles during the day. The childminder takes children out into the local community and celebrates some cultural festivals with them. However, she provides fewer activities and resources for them to use during their play to help increase their awareness of diversity and other cultures.

Outcomes for children require improvement

Children are making some progress from their starting points. Children are beginning to gain the skills they will need for their future learning and in readiness for school.

Setting details

Unique reference number	EY457286
Local authority	Kent
Inspection number	939913
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in West Malling, Kent. She operates Monday to Friday, between 7.30am and 6pm, for most of the year.

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