# Oranges \& Lemons Nursery School 

Forward House, Park Road, Kingston upon Thames, Surrey, KT2 5LY

## Inspection date <br> Previous inspection date

23 November 2015
10 November 2009

| The quality and standards of the | This inspection: <br> early years provision | Outstanding <br> Previous inspection: | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- |
| Outstanding | 1 |  |  |

Effectiveness of the leadership and management
Quality of teaching, learning and assessment
Personal development, behaviour and welfare
Outcomes for children

This inspection:
Previous inspection:

Outstanding1

Outstanding
1

Outstanding
Outstanding
1

## Summary of key findings for parents

## This provision is outstanding

- Management and staff work exceptionally hard to create an inspirational learning environment where children make superb progress. There are highly effective methods to monitor and evaluate the provision, to maintain high-quality care and education.
- Highly skilled and enthusiastic staff tailor activities to enhance children's learning. For example, through small group work they target individual children's next stages in their learning.
- Children's understanding of healthy lifestyles is particularly well supported. They learn about the importance of good oral health, and how exercise helps their bodies develop and grow. For example, children participate in yoga and talk about how their hearts beat faster as they exercise.
- Children have excellent opportunities to learn about their wider world through activities, such as by having visitors to the group and exceptionally well-planned outings. However, staff do not always fully promote children's awareness of caring for their environment.
- Highly successful and effective partnerships between staff and parents enable them to take a very active role in their children's learning in the group and home. For example, parents share their skills with all the children to enhance their learning. A dentist and doctor spent time showing the children an x -ray and talked about how to clean their teeth effectively.


## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- further develop children's awareness of caring for their environment.


## Inspection activities

- The inspector observed children and the quality of teaching in the playrooms and in the garden.
- The inspector spoke to staff, children and parents on the day of the inspection to gain their views.
- The inspector looked at children's assessment records, planning documents and how parents are involved in this process.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for evaluating their practice.


## Inspector

Lorraine Sparey

## Inspection findings

## Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team implements highly effective methods to monitor and evaluate the provision to maintain their high-quality care and education. For example, staff attend regular training and there are frequent staff meetings where they talk about effective practice to benefit children. Management tracks groups of children to identify and target any gaps in their learning to make sure they make rapid progress. Partnerships with parents and carers are extremely successful and parents report their children particularly like the nurturing environment. Parents feel that they are fully included in all aspects of their children's time in the nursery.

## Quality of teaching, learning and assessment is outstanding

Highly skilled staff deliver a superb range of stimulating and interesting activities tailored to children's individual needs and interests. They actively participate in children's play, enabling them to extend and develop children's learning. For example, staff encouraged children to explore and discover with magnets. Children were keen to show staff their findings that magnets only stick to metal not wood. Children show extremely high levels of interest in activities, for example during a bug hunt as they eagerly moved logs and other items to examine insects using magnifying glasses. Experienced staff use their secure knowledge of the children to complete regular observations and assessments to monitor their progress. They effectively plan the next steps in children's learning so they make excellent progress in their learning from their starting points.

## Personal development, behaviour and welfare are outstanding

Staff promote children's safety exceptionally well. For example, children experiment with crates, building them up to enable them to climb up them. Staff show them how they interlock to build a safe model. Children cooperate well, holding each other's hands as they balance on the different equipment. Their behaviour is exemplary. Staff provide positive role models and have extremely high expectations of the children. They talk as a group and on an individual basis about the boundaries and expectations. Children's emotional needs are particularly well met. Staff clearly know the children's individual needs, their families and significant events, such as having siblings. They actively talk with the children, who respond enthusiastically and are keen to share their news.

## Outcomes for children are outstanding

All children, including those learning English as an additional language, make rapid progress in their learning. They show superb levels of independence when they are choosing activities. Children are particularly well prepared for the move to school. They listen extremely well and are very confident communicators.

## Setting details

| Unique reference number | EY313846 |
| :--- | :--- |
| Local authority | Kingston upon Thames |
| Inspection number | 827221 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | $2-5$ |
| Total number of places | 30 |
| Number of children on roll | 0 |
| Name of provider | Gail and Jane McCreanor Partnership |
| Date of previous inspection | 10 November 2009 |
| Telephone number |  |

Oranges \& Lemons Nursery School registered in 2005. It operates in the London Borough of Kingston upon Thames. The group is open from Monday to Friday during term time from 8.40am to 12 noon and 12.10 pm until 3.30 pm . The nursery school also offers an early session from 8.15am to 8.40am. There are six members of staff and, of these, all hold recognised childcare qualifications.

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