Oranges & Lemons Nursery School



Forward House, Park Road, Kingston upon Thames, Surrey, KT2 5LY

Inspection date Previous inspection date		23 November 2015 10 November 2009		
The quality and standards of the early years provision	This inspection:		Outstanding	1
	Previous inspection:		Outstanding	1
Effectiveness of the leadership and management			Outstanding	1
Quality of teaching, learning and assessment			Outstanding	1
Personal development, behaviour and welfare			Outstanding	1
Outcomes for children			Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management and staff work exceptionally hard to create an inspirational learning environment where children make superb progress. There are highly effective methods to monitor and evaluate the provision, to maintain high-quality care and education.
- Highly skilled and enthusiastic staff tailor activities to enhance children's learning. For example, through small group work they target individual children's next stages in their learning.
- Children's understanding of healthy lifestyles is particularly well supported. They learn about the importance of good oral health, and how exercise helps their bodies develop and grow. For example, children participate in yoga and talk about how their hearts beat faster as they exercise.
- Children have excellent opportunities to learn about their wider world through activities, such as by having visitors to the group and exceptionally well-planned outings. However, staff do not always fully promote children's awareness of caring for their environment.
- Highly successful and effective partnerships between staff and parents enable them to take a very active role in their children's learning in the group and home. For example, parents share their skills with all the children to enhance their learning. A dentist and doctor spent time showing the children an x-ray and talked about how to clean their teeth effectively.

To further improve the quality of the early years provision the provider should:

■ further develop children's awareness of caring for their environment.

Inspection activities

- The inspector observed children and the quality of teaching in the playrooms and in the garden.
- The inspector spoke to staff, children and parents on the day of the inspection to gain their views.
- The inspector looked at children's assessment records, planning documents and how parents are involved in this process.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for evaluating their practice.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team implements highly effective methods to monitor and evaluate the provision to maintain their high-quality care and education. For example, staff attend regular training and there are frequent staff meetings where they talk about effective practice to benefit children. Management tracks groups of children to identify and target any gaps in their learning to make sure they make rapid progress. Partnerships with parents and carers are extremely successful and parents report their children particularly like the nurturing environment. Parents feel that they are fully included in all aspects of their children's time in the nursery.

Quality of teaching, learning and assessment is outstanding

Highly skilled staff deliver a superb range of stimulating and interesting activities tailored to children's individual needs and interests. They actively participate in children's play, enabling them to extend and develop children's learning. For example, staff encouraged children to explore and discover with magnets. Children were keen to show staff their findings that magnets only stick to metal not wood. Children show extremely high levels of interest in activities, for example during a bug hunt as they eagerly moved logs and other items to examine insects using magnifying glasses. Experienced staff use their secure knowledge of the children to complete regular observations and assessments to monitor their progress. They effectively plan the next steps in children's learning so they make excellent progress in their learning from their starting points.

Personal development, behaviour and welfare are outstanding

Staff promote children's safety exceptionally well. For example, children experiment with crates, building them up to enable them to climb up them. Staff show them how they interlock to build a safe model. Children cooperate well, holding each other's hands as they balance on the different equipment. Their behaviour is exemplary. Staff provide positive role models and have extremely high expectations of the children. They talk as a group and on an individual basis about the boundaries and expectations. Children's emotional needs are particularly well met. Staff clearly know the children's individual needs, their families and significant events, such as having siblings. They actively talk with the children, who respond enthusiastically and are keen to share their news.

Outcomes for children are outstanding

All children, including those learning English as an additional language, make rapid progress in their learning. They show superb levels of independence when they are choosing activities. Children are particularly well prepared for the move to school. They listen extremely well and are very confident communicators.

Setting details

Unique reference number	EY313846	
Local authority	Kingston upon Thames	
Inspection number	827221	
Type of provision	Full-time provision	
Day care type	Childcare - Non-Domestic	
Age range of children	2 - 5	
Total number of places	30	
Number of children on roll	0	
Name of provider	Gail and Jane McCreanor Partnership	
Date of previous inspection	10 November 2009	
Telephone number		

Oranges & Lemons Nursery School registered in 2005. It operates in the London Borough of Kingston upon Thames. The group is open from Monday to Friday during term time from 8.40am to 12 noon and 12.10pm until 3.30pm. The nursery school also offers an early session from 8.15am to 8.40am. There are six members of staff and, of these, all hold recognised childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

