

Catherington Nursery

Catherington Lane, Catherington, Waterlooville, PO8 0TD



Inspection date	20 November 2015
Previous inspection date	11 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff work in exceptional partnerships with parents and other professionals to provide continuity of learning and care for children.
- Staff are highly committed to improving their knowledge; they attend many relevant courses and share the information gained with others. They use this knowledge to create new and exciting activities for the children to further promote their already outstanding learning and development.
- The environment is warm, welcoming and well set up for children. There is an extensive array of interesting, stimulating activities and resources for children to choose from that promote learning.
- Staff use all opportunities to promote children's learning and development through high-quality interactions with them during their play. Staff expertly question children to make them think.
- Staff share wonderful relationships with all children. Children are happy and confident, and thoroughly enjoy engaging with staff.
- Staff ensure that children's safety is of the highest priority and is maintained at all times by having all relevant documentation, policies, procedures and risk assessments in place. Children learn and play in an extremely safe environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore with technology in aspects of their daily lives.

Inspection activities

- The inspector spoke to the managers and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack time, lunch time and hygiene routines.
- The inspector engaged in a joint observation with the managers.
- The inspector sampled various relevant documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers strive for excellence. They are highly committed to bringing about positive change and improvement for the benefit of the children. They actively seek the views of staff, parents and children to identify areas for change. Staff engage in excellent communication with parents; they form good relationships with the families and support parents well. Safeguarding is effective. All staff have a clear understanding of the procedure to follow should they have any concerns about a child's well-being. Managers actively monitor staff practice and have an excellent understanding of how to implement the curriculum to meet the needs of all children. They have high expectations of staff and children, and are committed to providing an environment in which all are valued and welcome.

Quality of teaching, learning and assessment is outstanding

Staff regularly and accurately monitor children's development. They quickly identify gaps and use highly effective strategies to support children with additional needs. Staff plan effectively for children's individual needs and abilities. Teaching is of a consistently high quality and children make excellent progress. For example, staff link activities to children's home experiences to increase their understanding of differences in people, families and communities. Children have limited opportunities to explore technology in aspects of their daily lives. Staff work in exceptional partnerships with other professionals to support children with special educational needs. Children are eager to participate and motivated to learn; they wait excitedly for their turn during activities. Children independently access fun and exciting resources throughout the day.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children. They positively promote respect and good behaviour throughout the day. Children are very well behaved and share nicely. Staff promote the use of good manners to excellent effect. Children are kind and considerate towards others. Staff consistently make children aware of being healthy and keeping themselves safe through discussions during circle time, children's play and during activities. Children are happy, settled and very confident. They have excellent communication skills and enjoy engaging with others. Staff encourage children to be independent and children manage their personal needs effectively. Staff use their expert knowledge to know when to support children and when to let them explore independently. Children feel confident to take risks appropriate to their age.

Outcomes for children are outstanding

Children are exceptionally well prepared for the move to school or other early years settings. They show high levels of independence and confidence. Children make excellent progress in relation their starting points.

Setting details

Unique reference number	EY342605
Local authority	Hampshire
Inspection number	835022
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	28
Number of children on roll	37
Name of provider	Catherington Nursery
Date of previous inspection	11 February 2011
Telephone number	02392 594697

Catherington Nursery registered in 2007. It is situated in Catherington, in Waterlooville, Hampshire. The nursery is open each weekday during term time, from 9am until 3pm on Monday, Tuesday Thursday and Friday, and from 9am until 12pm on Wednesday. The nursery is accredited to receive funding for the provision of free early education for children aged two, three and four years. There are nine members of staff, all of whom hold relevant qualifications at level 3 and 4.

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