

Childminder Report

Inspection date	20 November 2015
Previous inspection date	21 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes caring and loving relationships with the children, allowing them to gain in independence. She is affectionate and responsive to their personal needs, which helps to support their well-being and welfare.
- The well-qualified childminder has a good understanding of how to plan an effective curriculum that promotes and extends children's experiences in all areas of learning. This helps to make sure that they are ready for their move on to school.
- The childminder is kind, patient and understands how children learn. For example, she gives children an appropriate length of time to reply to questions before interjecting or re-phrasing a question if necessary.
- The childminder has a wide variety of resources and equipment to stimulate and interest children of all ages and stages of development. This helps to ensure that children are able to take the lead in their chosen play to strengthen their learning.

It is not yet outstanding because:

- The childminder does not always strengthen children's understanding of rules and boundaries. For example, on rare occasions, she tells children not to do something instead of using more positive ways to help their understanding.
- The childminder does not always seek further information from parents regarding any professionals involved in children's care. This does not strengthen consistency in children's care and learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways in which rules and boundaries are explained to children to further promote positive messages
- gain further information from parents regarding any other early years professionals involved in children's care to strengthen the continuity.

Inspection activities

- The inspector was shown round the setting both indoors and outdoors.
- The inspector observed children playing indoors.
- The inspector had discussions with the childminder throughout the inspection.
- The inspector observed the childminder playing alongside the children and discussed the aims and outcomes of activities with the childminder.
- The inspector sampled a selection of the childminder's documentation, including children's records of development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of safeguarding and has refreshed her training to keep her knowledge of current procedures to protect children up to date. The environment is clean and tidy and the children are encouraged to help tidy up. For example, children put chalks away safely that have fallen onto the floor so that they do not slip up on them. Safeguarding is effective. The childminder takes into account the views of both parents and children when evaluating and improving her provision. She makes accurate assessments of children's achievements and shares these with parents.

Quality of teaching, learning and assessment is good

The childminder gains information from parents about what the children can do and like doing on entry to her setting. Children enjoy their play and learning experiences. For example, they count coloured cushions and stack them to enable them to climb on top. The childminder extends children's language skills through play and discussion. She re-shapes activities to suit the different ways in which children learn. For example, when playing with the cars and numbered parking spaces the childminder supports older children to recognise numbers and younger children to line the cars up. The childminder monitors children's development effectively to enable her to provide extra support where needed. She has a good understanding of when children are ready to move on to the next stage in their learning and how to provide further challenge. This helps all children to make good developmental progress.

Personal development, behaviour and welfare are good

Children are happy, confident and content in the childminder's care. They clearly enjoy their time at the setting and play harmoniously alongside each other. Children mix socially with children of different ages and with other children in the community. This helps children's understanding of other children's feelings and how to be respectful. The childminder encourages children to share, take turns and tolerate each other's differences. Resources reflect other cultures and help children to gain an understanding of the world around them. Children follow good hygiene routines and develop good physical skills. The childminder promotes healthy eating, for example, through discussion with the children and parents.

Outcomes for children are good

All children work at typical levels of development for their age and progress well from their starting points. They show curiosity while investigating and are confident to try new things. This helps them to be ready for their next stages of learning.

Setting details

Unique reference number	111194
Local authority	Hampshire
Inspection number	835877
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	9
Name of provider	
Date of previous inspection	21 January 2010
Telephone number	

The childminder registered in 2000 and operates from her home in Waterlooville, Hampshire. She is open from 7.30am until 6.30pm Monday to Friday and is registered for overnight care. She has a relevant qualification at level 3 and receives government funding for free early years education for children aged two, three and four years.

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