

# Holy Apostles' After School Club



The Pavillion, Holy Apostles C of E School, Battledown Approach, Cheltenham, Gloucestershire, GL52 6QZ

<b>Inspection date</b>	26 November 2015
Previous inspection date	21 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children benefit from a good level of care and an environment that is welcoming, challenging and well organised. Children are confident and independent. They feel safe and secure with the experienced, caring staff that look after them.
- Play opportunities reflect children's interests. Resources are varied to suit the needs of a large variety of ages.
- The club is well managed and has robust systems in place for recruitment, induction and the continual vetting and training of staff.
- Staff are excellent examples to children and set suitable expectations of how to behave well and to act respectfully towards each other. This ensures children play well together and enjoy attending the club.
- Highly effective partnerships with the school that children attend help prepare them for their ongoing development. The partnerships have a significant impact on children's learning.
- Staff support children with additional needs well. Staff work closely with parents and liaise with the school to support children with medical needs.

### It is not yet outstanding because:

- Systems in place for self-evaluation do not consistently include all areas of the provision.
- Some opportunities are missed to develop children's self-help skills to encourage their levels of independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation systems to ensure all aspects of practice are assessed to identify priorities for future development
- ensure children have enough opportunities to develop their independence skills.

### Inspection activities

- The inspector observed interactions between staff and children, and the impact these have on children, in the playrooms and outdoors.
- The inspector examined a range of documentation including risk assessments, policies and recruitment procedures.
- The inspector held discussions with three committee members, the manager, staff, children and parents.
- The inspector checked evidence of staff suitability to work with children, and their qualifications.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff implement their policies and procedures securely and promote children's safety, health, and well-being well. Staff are extremely confident in their understanding of child protection routines. The committee and staff, in line with recommendations from the last inspection, consider the views of children, parents and the school to discuss changes and enhancements they make to the club that benefit the children. They work well in partnership with other providers who share the same site to reflect on the provision and plan future improvements. The well-being of the children is of utmost importance to the leaders and staff.

### Quality of teaching, learning and assessment is good

Staff hold conversations with teachers, in particular the Reception Class, and exchange information about the children when they are brought from the class to the club. This enables them to discuss children's interests and progress. Activities planned complement those in school and motivate children to learn. The friendly staff make time to sit and play, successfully extending children's enjoyment and understanding of different activities. They encourage children to solve problems and provide resources for them to develop their creativity and thinking skills. Children have opportunities to relax and look at books with staff, or independently. Staff maintain very positive relationships with parents. They share information about their children's achievements and the activities they take part in.

### Personal development, behaviour and welfare are good

Staff acknowledge equality and diversity positively. They listen to children and know them extremely well. Children happily take small responsibilities, and older children willingly play with their younger friends. This helps children develop positive attitudes and respect the needs of others. Staff actively promote children's physical well-being and understanding of healthy living. For example, children choose their healthy snacks from apples and grapes and water or milk. Children learn to use equipment, such as scissors, sensibly and understand the need to practise fire drills. Staff have high expectations for the children. Children's behaviour is extremely good. They understand staff's expectations and the rules of their setting. They know where they can play safely and respect the boundaries set by the staff. This helps children to keep themselves and others safe.

## Setting details

<b>Unique reference number</b>	EY291915
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	833808
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Holy Apostles' Pavillion Groups Committee
<b>Date of previous inspection</b>	21 June 2012
<b>Telephone number</b>	01242 526858

Holy Apostles' After School Club registered in 2005. The club is run by a committee of parents. It operates from the pavilion building which they share with a playgroup within the grounds of Holy Apostles' School, Battledown, in Cheltenham. The club is open each weekday during school term time from 3.15pm until 6pm. The club currently employs three staff, two of which hold appropriate early years qualifications at level 3. The manager holds a degree in sports studies.

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