

# Childminder Report



<b>Inspection date</b>	24 November 2015
Previous inspection date	31 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children take pleasure in their learning and achieve well. The childminder's good planning of activities helps to ensure the children enjoy interesting and challenging experiences across the different areas of learning.
- Children have developed close and affectionate relationships with the childminder. Children are extremely happy and settled, and demonstrate an excellent sense of belonging. They all flourish in the very caring environment she provides.
- The childminder is enthusiastic in her work. She regularly attends training in order to update her knowledge and skills, to enhance her very good practice. This has a good impact on the learning experiences she offers children.
- Children benefit greatly from the very good partnership between the childminder and parents. Parents are kept fully informed about all aspects of their children's care, learning and development.
- Children are welcomed into a warm, friendly home where they are valued and included to ensure all make good progress in their learning.

### It is not yet outstanding because:

- The childminder does not gain relevant information about the children's learning and development made at home before joining the setting. This means she misses chances to get them off to the best start possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more information from parents about their children's experiences at home to identify children's capabilities when they start attending, and use this information to inform planning of activities and experiences across all areas of learning from the outset.

### Inspection activities

- The inspector had discussions with the childminder and talked to the children at appropriate times during the inspection.
- The inspector observed the childminder's interaction with the children during activities inside the home.
- The inspector took account of the written views of parents.
- The inspector sampled a range of documentation, including records relating to children and safeguarding procedures.
- The inspector observed an activity with the childminder.

### Inspector

Alison Large

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She monitors and evaluates the provision well in order to identify strengths and areas for improvement. Safeguarding is effective. The childminder has attended safeguarding training and has a good understanding of her role and responsibilities. All adults in the household are suitably vetted and she supervises the children well. The childminder checks children's progress carefully to identify any gaps in their learning. She has established good links with other settings the children attend to make sure there is continuity in the children's learning and development.

### Quality of teaching, learning and assessment is good

The childminder knows children's individual needs and preferences, and is able to support their learning and development effectively. The quality of teaching is very good. Children benefit from the high-quality interaction from the childminder; she plays at their level, engaging them in purposeful conversations as they take part in activities. They enthusiastically took part in a planned activity to make shakers using a variety of buttons. Children's mathematical skills are developing well. The childminder supports children in learning to count confidently; she uses opportunities to count with them while they play to help them develop an understanding of numbers. The childminder plans activities to build on what children know and can do. She challenges them to make further progress.

### Personal development, behaviour and welfare are outstanding

All children have access to an extensive range of resources, activities and experiences. Children learn the importance of having a healthy lifestyle and have daily opportunities for outside play. They benefit from lots of opportunities to learn and explore within the outside environment. Children behave extremely well and the childminder helps children to learn excellent skills to prepare them for their later lives, such as sharing, taking turns and being polite and kind to each other. They are developing excellent relationships with each other and interact extremely well together. Children are secure and safe, feeling a sense of belonging. The childminder promotes children's safety effectively and good systems are in place to ensure her home remains secure at all times. She teaches children to understand the need to keep safe, as they regularly practise the emergency evacuation procedure, and talk about road safety when age appropriate.

### Outcomes for children are good

The childminder uses detailed observations to identify children's next learning steps. This enables her to plan activities that enable children to make good progress in their learning. The childminder is committed to making sure all children move on to school as smoothly as possible.

## Setting details

<b>Unique reference number</b>	EY400387
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	831029
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 March 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in a house in the Botley area of Hampshire. She cares for children on weekdays for most of the year. The childminder is in receipt of funding for early education sessions for children aged two, three and four years old.

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