

Childminder Report

Inspection date

25 November 2015

Previous inspection date

24 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder regularly observes children's progress and uses the information effectively to plan their next steps in learning.
- Children develop close bonds with the childminder and settle well.
- The childminder provides a safe environment and helps children to learn how to keep themselves safe. For example, she practises regular emergency procedures and teaches children about road safety.
- The childminder guides her assistant well to ensure he is fully aware of all working practices and to enhance his skills.
- The childminder has developed effective links with other settings that children attend to support continuity in care and learning.
- The childminder has completed the recommendation raised at her last inspection and has improved her equipment to include more technology resources.
- The childminder is committed to raising outcomes for children. She regularly reflects on her practice to identify areas for development. This enables her to continue to develop the quality of care and learning the children receive.

It is not yet outstanding because:

- Children have limited chances to explore materials to develop their artistic ideas.
- The childminder shares some useful information with parents but does not always offer them the best possible support to extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to express themselves creatively
- strengthen partnership working with parents to involve them more fully in their child's learning in order to promote learning further at home.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong knowledge of how to protect children, which she shares with her assistant. She has clear and concise safeguarding policies and procedures that include robust risk assessments. The childminder has a positive attitude to promoting continuous improvement and keeps up to date with early years practice. For example, she gains information from reading and from discussions with other childminders and professionals. She also updates her professional development through attending workshops to improve the quality of teaching.

Quality of teaching, learning and assessment is good

The childminder effectively plans a wide range of activities and meaningful experiences that promote children's interests and learning needs. She effectively teaches literacy and mathematical skills. For example, she promotes counting, colours and numbers through everyday activities and routines. Children, including those who are learning English as an additional language, gain the skills they need to communicate effectively in both English and their home language. With the childminder's support, all children are becoming skilful and confident communicators.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment. Children make good use of the extensive range of good-quality resources and direct their own play. They have time to explore their particular interests, such as in different types of wheeled vehicles. They use their imagination well to transport the vehicle on imaginary trips. Children develop their physical skills well and develop their understanding of a healthy lifestyle. For example, they walk on the school run and take part in regular music and movement sessions. The childminder encourages children's self-confidence well and provides them with regular praise. Children behave well and closely follow the instructions given to them by the childminder. For example, they tidy up resources when they have finished playing with toys. The childminder uses a range of resources and opportunities for children to learn about the world around them and to value and respect each other's differences.

Outcomes for children are good

Children are ready for the move on to school and develop the skills they need for future learning. They develop confidence and become increasingly independent doing things for themselves. For example, they put on their shoes and coats to get ready for outings.

Setting details

Unique reference number	EY271267
Local authority	Lambeth
Inspection number	833372
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	24 April 2012
Telephone number	

The childminder registered in 2004. She lives in Streatham, in the London Borough of Lambeth. The childminder operates Monday to Friday, all year round. The childminder works with an assistant.

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