

# Childminder Report

**Inspection date**

25 November 2015

Previous inspection date

14 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder supports children's learning and development effectively to help children reach the next steps in their development. She engages parents to include their input with assessments, which helps her meet children's individual learning needs well.
- The childminder is well aware of children's different interests and stages of learning. She uses assessment effectively to provide children with a varied range of interesting learning opportunities.
- Children benefit from good settling-in methods and form a close and secure relationship with the childminder, so are ready to learn.
- Parents express positive views about the childminder's care. Their input is valued and contributes effectively to the childminder's systems of self-evaluation.
- Children's personal, social and emotional development is promoted effectively. Children learn about personal safety, expected behaviour and to have respect for others. They progress well in their learning and development.

### It is not yet outstanding because:

- The childminder does not build on partnerships with all early years settings involved with the children to help support children's individual learning currently, and to help the transfer process go as smoothly as possible when children leave the childminder's care.
- Although children develop their physical skills well, sometimes they do not have appropriate tools and implements matched closely to their individual requirements during creative activities, to get full enjoyment from these.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further build on systems of communication with other settings that children may attend or move to
- provide tools and implements that reflect children's differing abilities.

### Inspection activities

- The inspector held discussions with the childminder when appropriate and talked to children during the inspection.
- The inspector observed a range of indoor and outdoor learning activities, and mealtimes.
- The inspector looked at a sample of children's required records, children's assessment records, and the childminder's policies and procedures.
- The inspector discussed the childminder's self-evaluation systems and feedback from the local authority.
- The inspector looked at the written feedback provided by parents for inspection purposes.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of all the requirements and implements these successfully. The childminder knows her responsibility to protect children's welfare. Her home is safe and secure. She keeps required records clearly, and provides policies and procedures to parents so that they are aware of her roles and responsibilities. The childminder reviews her practice and decides how best she can improve the service she provides, and what training she needs. She has met previous recommendations well. For example, she has improved assessment methods to help her check children's progress and now promotes their independence from an early age. These changes have helped her maintain good standards and improve the outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder obtains a good range of information from parents when children start, which the childminder uses well to support children's development. She uses ongoing observations to plan learning opportunities according to individual progress. The childminder provides children with a good variety of well-planned activities throughout their attendance. They enjoy learning and spend their time productively. Children take a strong interest in early writing activities. They develop their physical skills, such as when they build models with bricks or use the large equipment outside. They face new learning with curiosity. They watch the childminder as she plays alongside them. They have confidence to find out about new things; for example, they explore compost using their hands to discover how it feels and what they can do with it. The childminder helps children to develop their mathematical skills well. Children learn about volume, for example, as they fill and empty containers with compost. They progress in learning about numbers and recognise some colours. Children concentrate well when they have stories read to them, which contributes to their early literacy development. Children regularly enjoy outdoor play.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She promotes children's good health well and they learn about healthy lifestyles effectively. Children eat healthy food. They develop their independence effectively, for example, in learning to serve themselves. Children behave well. They develop their self-confidence, responding to the childminder's praise for their efforts and achievements. Children gain a good understanding of how people differ from one another.

### Outcomes for children are good

All children make good progress. They gain good attitudes and skills in readiness for their move to school. For example, children are eager to learn, listen well and learn to manage their personal needs.

## Setting details

<b>Unique reference number</b>	EY253237
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	833065
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Ilford, in the London Borough of Redbridge. She is available to care for children on weekdays, throughout the year.

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