

# Langstone Out of School Club

Langstone Infant School, Stride Avenue, Portsmouth, PO3 6HL



## Inspection date

19 November 2015

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- The strong management team provides a friendly and relaxing club for children. Children enjoy a good variety of activities and toys to play with. They are confident, follow their own interests and play happily with their friends.
- Staff work closely with teachers to complement children's learning at school. They meet children's needs well and children are motivated to build on their skills and knowledge.
- The management team uses self-evaluation to make improvements and plan developments for the club. They seek the views of parents and children through questionnaires and conversations.
- The staff are good role models for the children. They demonstrate the expectations of how to behave cooperatively and respectfully towards each other. Children behave well.

### It is not yet outstanding because:

- Staff do not always make best use of personal hygiene routines to promote children's health.
- The key persons do not always fully support children when they are new to the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of everyday routines to promote children's health
- strengthen the key-person system to fully support children and their families when they start at the club.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector completed a joint observation with one of the club managers.
- The inspector sampled relevant documentation, including children's records, evidence of staff suitability, and a selection of the club's policies.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the provider, committee members and managers.
- The inspector took account of parents' views provided in questionnaires, and spoke to some parents on the day of inspection.

### Inspector

Emma Dean

## Inspection findings

### Effectiveness of the leadership and management is good

The management team makes sure that staff keep the club premises safe and secure, with thorough risk assessments to help keep children safe. Safeguarding is effective. The management team ensures staff are confident in their understanding of child protection and know what action to take if they have any concerns. The management team keeps all the required documentation to protect and promote children's care and well-being. Staff recruitment procedures are robust and help check staff suitability. Managers support staff well and organise training to strengthen the quality of the club and support for children. The managers seek the views of parents, children, staff and committee members to decide on improvements to benefit children. Their careful ongoing self-evaluation and reflection mean that the staff remain up to date with changes in government policy and plan a good range of activities that children enjoy.

### Quality of teaching, learning and assessment is good

Staff support children to continue their learning after their school day. They organise resources for children to explore and to develop their interests. Children like finding out information in books and using the good range of writing materials. Staff support children fully as they engage in the activities. For example, staff ask children questions that help them to think and extend their understanding. Staff encourage children to join in discussions and share their views. Staff know children well and what they like to do. For example, children like to take exercise outdoors and have fun on bicycles and scooters. They run about energetically and play games that challenge their physical skills. Children enjoy their time at the club and are happy to attend.

### Personal development, behaviour and welfare are good

Children behave well at the club. Staff discuss behaviour expectations and help children establish their own club rules. Children understand and respect these rules, such as staying within the boundaries in the play areas. Other rules help children to keep themselves safe, such as no running indoors and asking staff for their help in selecting toys from the cupboard. Children benefit from regular outdoor experiences where they can learn new skills and learn to manage risks. The new play trail, for example, provides a good opportunity to take turns and develop confidence. Staff encourage all children to have good manners and respect each other. Children enjoy a variety of nutritious snacks, which they eat with others and are a social occasion.

### Outcomes for children

## Setting details

<b>Unique reference number</b>	143490
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	846604
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	11
<b>Name of provider</b>	Langstone Before and After School Club Committee
<b>Date of previous inspection</b>	17 January 2011
<b>Telephone number</b>	07989066170 or 02392832642

Langstone Before and After School Club registered in 2000. It operates from Langstone Infants School and Langstone Junior School in Portsmouth, Hampshire. The club opens Monday to Friday during school term times. Daily sessions run from 7.50am to 8.55am and 3.10pm to 5.30pm. There are seven staff; six staff have qualifications at level 2 and above in early years education and in play work.

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