

Childminder Report

Inspection date

23 November 2015

Previous inspection date

13 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes robust assessments of children's achievements and provides them with excellent challenge during all activities. Children's outcomes are outstanding. They make exceptional progress in relation to their starting points.
- The childminder skilfully and effectively extends children's language development.
- The childminder knows what each child likes to do and skilfully adapts her teaching and the activities so they are always fully included.
- Children are exceptionally happy, settled and motivated in their play. Children's behaviour is exemplary. The childminder skilfully helps them to follow the rules and understand her expectations.
- Children's concentration and ability to persist during activities are exceptional. They constantly find new ways to do things and confidently make decisions about how to achieve their aims during activities.
- The childminder establishes highly effective partnerships with parents and other early years provisions. She encourages parents to share photographs and information about children's progress at home. She skilfully uses this to continually act on children's interests and successfully promote their learning.
- The childminder provides children with an extremely safe environment. She has updated her understanding of health and safety and put her knowledge into practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider extending the opportunities for children to learn how things work, including technology.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an outstanding knowledge and understanding of her role and responsibilities. Self-evaluation is excellent. She identifies a clear professional development plan to strengthen her already first-rate practice. Since the last inspection, the childminder has significantly improved the observation and assessment of children's progress. She now skilfully and vigilantly monitors and extends children's learning and development. The childminder has met the recommendations made at the last inspection. She has improved fire safety and hygiene procedures. Safeguarding is effective. The childminder has an excellent knowledge of child protection procedures and knows how to keep children safe. For example, she has created wristbands for children to wear on outings and always talks to them about what is expected.

Quality of teaching, learning and assessment is outstanding

Children are very eager to learn and thoroughly enjoy the childminder's positive interaction in their play. Children are beginning to recognise and read simple words. They confidently work out the sounds in letters, for example, when matching letters of the alphabet and words to pictures. The childminder makes excellent use of children's interests during their play to extend their understanding of number. For example, together they count and sort small toy monsters according to colour and type. Children enjoy solving problems, such as simple addition and subtraction. Children are extremely independent. Under the childminder's close supervision, they make scrambled eggs and butter the toast. However, she does not consider ways to extend children's understanding of technology.

Personal development, behaviour and welfare are outstanding

Children show an exceptionally strong approach to exploring and curiosity during play. They enjoy using money in a toy till and pretend to go shopping. They choose and select toys, tip them onto the floor and transfer them into bags and boxes. Children form extremely close relationships with the childminder and other children. They are always pleased to see each other and often hold hands and have cuddles. The childminder treats children with exceptional kindness and respect and fully values and embraces their ideas. Children develop excellent social skills. They learn how to work together cooperatively, for example, while building dens in the woods. The childminder promotes children's physical well-being extremely well. They enjoy climbing on tree stumps and running through fallen leaves. The childminder provides them with an outstanding variety of home-made meals that help children learn to like and eat healthy foods.

Outcomes for children are outstanding

All children make exceptional progress in relation to their starting points. They reach above the typical levels of development and are extremely well prepared for their future learning.

Setting details

Unique reference number	EY408855
Local authority	Surrey
Inspection number	831703
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 3
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	13 January 2011
Telephone number	

The childminder registered in 2010. She lives in Reigate, Surrey. The childminder provides care for children from Monday to Wednesday for most of the year.

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