

Childminder Report

Inspection date

19 November 2015

Previous inspection date

22 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not effectively use the information gathered from her observations of children to accurately assess and monitor their progress.
- The childminder does not always plan activities that sufficiently challenge children in order to ensure their good progress.
- The childminder does not always make the best use of resources and the environment. On occasion, children are distracted by unnecessary background noise. Activities sometimes lack purpose and limit children's opportunities to extend their own ideas and learning.
- Teaching is variable. The childminder sometimes does not allow children time to think, explore or communicate their own thoughts during activities.

It has the following strengths

- The childminder effectively promotes the health and safety of children in her care. She regularly risk assesses the environment, which helps to keep children safe.
- Children develop close emotional bonds with the childminder. They feel safe and secure in the relaxed and homely environment.
- The childminder provides a balanced range of foods to promote children's healthy lifestyles. They enjoy choosing what they would like on their crackers at lunchtime. Children learn how to use tools safely and appropriately. For example, they carefully use knives to spread butter.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve the quality and accuracy of assessments and quickly identify and address any gaps in children's learning	25/05/2016
■ use the information from observations and assessments to effectively plan exciting and challenging activities that help children to make good progress.	25/05/2016

To further improve the quality of the early years provision the provider should:

- provide more time and opportunity for children to think, explore and communicate their own ideas
- minimise unnecessary distractions, make better use of resources to support children's learning and provide more opportunities for children to extend their own ideas and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked with the childminder and children at appropriate times throughout the inspection, and looked at relevant documentation, such as children's records and a selection of policies and procedures.
- The inspector viewed written comments from a selection of parents and took account of their views.

Inspector
Claire Jenner

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the childminder has addressed actions raised at the last inspection. She has welcomed support and guidance from other professionals and has attended training. This has increased her knowledge and understanding and has begun to have a positive impact on the quality of her provision. The childminder regularly shares information with parents about their children's development. She understands the benefit of working with other settings where children attend in order to coordinate and promote children's learning. Safeguarding is effective. The childminder has a sufficient knowledge of the procedures to follow in the event of a child protection concern. She ensures that children are supervised at all times and any visitors to her home are managed appropriately. Self-evaluation has enabled the childminder to begin to identify strengths and weaknesses in her practice. She has prepared an action plan and demonstrates a commitment to continued improvement.

Quality of teaching, learning and assessment requires improvement

The childminder observes children to see what they can do and what they need to do next. She has begun to use this information to assess and monitor children's progress. However, she does not yet use this information well enough to quickly identify and address any gaps in learning. Consequently, although children enjoy the activities they do not challenge them enough to help them make good progress. The childminder provides a range of resources for children to use. However, she does not always make best use of these. Children are restricted in what and how they can use them. The childminder demonstrates some good teaching skills. She models new words and talks about what is happening during play to support children's language skills. However, the childminder often answers for them and does not give children time to think and talk. Children enjoy being creative and exploring different media. They stick leaves, pom-poms and sequins on paper to create a collage. The childminder promotes children's understanding of mathematics, for example, by encouraging them to make shapes in the sand.

Personal development, behaviour and welfare require improvement

Children settle quickly and form strong bonds with the childminder. They behave well and respond happily to the childminder's praise and encouragement. Children demonstrate a sense of pride in their achievements and develop positive self-esteem. They learn to distinguish right from wrong and demonstrate an understanding of the needs of others. The childminder works well with parents to ensure children's individual care needs are met well. She is attentive to their individual routines, ensuring that they have the opportunity to rest in comfort when tired. The childminder provides children with frequent opportunities to develop their physical skills and enjoy fresh air. They explore play equipment at the local park and enjoy walks in the local community.

Outcomes for children require improvement

Overall, children make steady progress in relation to their starting points. The childminder promotes children's independence and personal skills well. They develop key skills that support them towards their eventual move on to school.

Setting details

Unique reference number	EY359187
Local authority	Leicester City
Inspection number	1016266
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	22 May 2015
Telephone number	

The childminder was registered in 2007 and lives in Leicester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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