

Childminder Report

Inspection date

25 November 2015

Previous inspection date

26 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment, where children build good relationships. Children learn to take turns, share toys and respect one another's differences.
- Children make good progress. The childminder monitors children's play and achievements well and quickly identifies and addresses any gaps in their learning.
- The childminder plans a broad range of activities according to children's interests. This includes going on outings each day and learning about their local community.
- Effective partnerships with parents and other professionals enable the childminder to meet individual needs well. Parents say that their children settle quickly and that they appreciate the regular communication about their children's progress.
- The childminder keeps her knowledge up to date with regard to keeping children safe and promoting their learning. For example, contact with other early years professionals enables sharing of new guidance, such as how to identify when children are at risk.

It is not yet outstanding because:

- Children do not always have opportunities to explore and develop their early mathematical understanding; for example, of space and measure.
- The childminder sometimes misses opportunities to raise children's awareness of words and letters, and understanding that print has meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to experiment to develop their understanding of space and measure further
- provide more opportunities for children to develop their early reading skills and awareness that print has meaning.

Inspection activities

- The inspector observed children's activities in the childminder's home and garden.
- The inspector talked to the childminder and children about their activities.
- The inspector looked at a sample of documents, which included children's progress records.
- The inspector took account of parents' views, obtained from letters they wrote for the inspection.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how to promote children's welfare and learning. She organises her provision well to meet children's needs, which includes guidance and support for her assistant. Safeguarding is effective. The childminder has a good understanding of child protection issues and the correct procedures to follow if she has concerns. The childminder and her assistant continually reflect on the provision to make improvements to benefit the children. For example, they have extended the indoor space, which has enabled children to make more choices and follow their interests.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. She provides a good range of play equipment and children make their own choices according to their interests. For example, at the inspection children enjoyed acting out real-life situations, such as caring for babies and preparing food. Younger children liked to experiment with various items that roll and rotate. The childminder motivates children to join in and persevere with appropriate challenges. She promotes children's language skills in various ways. For example, she talks with children as she joins in their activities, names objects and encourages them to think and recall. The childminder regularly enables children to meet other people, use different play equipment and learn about the world around them to broaden their experiences.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder knows them well as individuals. Detailed information from parents about children's activities at home helps her meet their needs well. The childminder encourages children's awareness of people's differences and the wider world. She regularly praises children, which helps to boost their self-esteem and confidence. The childminder promotes healthy lifestyles and teaches children about the benefits of healthy eating and caring for their bodies. Children have fresh air and exercise every day, and learn about safe ways to behave, for example when crossing roads.

Outcomes for children are good

Children develop increasing independence skills. They learn good routines for caring for themselves and managing their own clothes. Children learn to listen to instructions. They enjoy stories, and join in appropriately. Children become confident in relating to other people and making their needs known. Skills such as these help to prepare children well for the next stage of their learning and starting school.

Setting details

Unique reference number	149961
Local authority	Poole
Inspection number	825963
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	20
Name of provider	
Date of previous inspection	26 February 2010
Telephone number	

The childminder registered in 2001. She lives in Merley, near Wimborne, Dorset. The childminder provides childcare from 7.30am to 6pm each weekday. She holds an early years qualification at level 3. The childminder receives funding to offer free early years education for children aged three and four years. The childminder's husband works with her as an assistant when school-aged children are attending.

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