

# Trinity Pre-School

2 Knowl Road, Mirfield, West Yorkshire, WF14 8DQ



## Inspection date

19 November 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced managers provide strong leadership. They are thoughtful and reflective, and constantly drive forward improvements. They are supported well by a highly committed and strong team of staff.
- Children are well behaved and feel safe. They quickly build strong relationships with all members of staff, especially their key person. They are proud of their achievements. Children work together well and look after each other.
- Children play and work in an attractive and welcoming building. Teachers ask thoughtful questions. They help children to think deeply about their learning.
- Children make good progress from their individual starting points. Children are well prepared for entering the next stage of their education.
- Parents fully appreciate the warm welcome and high levels of care staff give. They receive regular and useful information about their children's learning. They are very proud of the progress their children make.

### It is not yet outstanding because:

- Leaders do not make full use of their good knowledge of children's individual progress to ensure all groups of learners reach the highest standards.
- Staff have not made sure that the outdoor area is welcoming and stimulating enough to always keep children fully motivated and interested.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify and reduce any gaps in the achievement of different groups of children
- review how the outside space is organised and provide a more welcoming and stimulating outdoor environment for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school managers.
- The inspector held a meeting with the pre-school managers.
- He looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The enthusiastic managers provide strong and ambitious leadership. They set a clear and well-informed direction for further improvement. Self-evaluation is accurate and is based on the views of staff, parents and the children. The commitment of the staff team is reflected in the attractive and well-organised new building. Leaders and managers provide good opportunities for staff to consistently improve their professional skills. They work well with the local authority and other early years providers. Arrangements for safeguarding are effective. Staff are well trained in child protection and first aid. They make sure that children play in a safe environment. Parents are proud and loyal. They particularly appreciate the quality of regular information they receive about their child's achievements and how they can help them progress.

### Quality of teaching, learning and assessment is good

The staff help children to become good learners who are eager, attentive and inquisitive. Staff use a wide range of strategies, including role play, songs and games to make learning fun. They work closely with parents to precisely measure children's starting points. They use this information to plan the next steps in learning. Staff help all children make good progress and to develop their basic skills well. Staff provide strong support to children who find learning difficult for any reason. They make effective use of information from specialists, such as speech therapists and educational psychologists. Staff respond quickly to children's changing needs. They ask skilful questions. They help children of all abilities to become good communicators and to express their thinking.

### Personal development, behaviour and welfare are good

Children feel confident and comfortable in the pre-school. They love the many opportunities they have to explore and develop their own ideas. They learn to apply themselves to a task and organise their own activity. Children are polite and attentive to each other. They listen well to adults and their peers. Children are well behaved and staff set a good example for the children to follow. They help children to be tolerant and to work together. Children share their toys happily and sometimes encourage others to join in their games. Children rise to challenges. They like dressing up and taking the role of adults, such as builders in the construction area. They take pride in placing their equipment carefully back where they found it.

### Outcomes for children are good

Children achieve well during their time at the pre-school. They are well prepared for entering school. They make good gains in their literacy and numeracy skills. Children largely reach the levels expected for their age. Staff react quickly and effectively to support any individuals who are not making expected progress.

## Setting details

<b>Unique reference number</b>	EY482630
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	999175
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	68
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Trinity Pre-School Committee
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07970 270327

The Trinity Pre-School was registered in 2014. The pre-school employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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