Bubbles@Manor Leas

Manor Leas Junior School, Hykeham Road, Lincoln, LN6 8BE



Inspection date23 November 2015Previous inspection dateNot applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are skilled and attentive to all children's needs. There is a good balance of adult-led and child-initiated activities that help children to develop their skills and abilities well.
- Children are provided with plenty of opportunities to exercise and have nutritious options at snack times. This helps them learn how to be healthy.
- Parents spoken to during the inspection were very complimentary about the quality of experiences offered to their children when attending the club. They are confident that their children are well cared for by staff.
- Staff work very well together because they are organised. They are deployed effectively to supervise and support children's play.
- The play areas, both inside and outside, are clean, secure and well organised. This means that children can explore their surroundings freely and in safety.

It is not yet outstanding because:

The leadership and management team is keen to provide a service that continuously improves. However, self-evaluation is not highly focused to raise the quality of the provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 enhance self-evaluation that increases the potential to deliver the highest quality practice and excellent provision for children.

Inspection activities

- The inspector observed play facilities in the indoor and outdoor play areas.
- The inspector completed a joint observation.
- The inspector held a meeting with the owner and manager, and held discussions with the staff at appropriate times during the inspection.
- The inspector viewed a sample of policies and procedures and evidence of staff suitability.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is good

Staff have suitable qualifications in childcare and understand how to support children's care and development effectively. Ongoing staff suitability checks are completed to help keep children safe. Arrangements for safeguarding are effective. Staff follow the club's policies and procedures. They demonstrate a sound understanding of how to report any concerns they may have about a child's welfare. The manager holds discussions with staff about their performance and responsibilities within the club. This ensures there is a collaborative and consistent approach to children's care and learning. There are well-established links with the schools that children attend. Information is effectively shared to ensure continuity in children's care and development. The manager seeks the views of staff and children when evaluating how effective the club is at meeting their needs.

Quality of teaching, learning and assessment is good

Staff use their observations of children to identify current interests and listen carefully to their views. This results in planned activities that are relevant and motivate children. Young children develop their language and communication skills. They delight in cleaning their toy dinosaurs with shaving foam and talk about what they are creating. Staff support children at appropriate times as they play, to enhance the learning opportunities further. Children welcome the interactions with staff and respond positively. Children are given time to acquire and practise the key skills they need at school. This results in consistency and continuity in supporting their learning and development. Staff work in close partnership with parents. They gather useful information that helps them to meet each child's individual needs. They share children's experiences at the club in detailed development records so that parents can see the skills their children are developing.

Personal development, behaviour and welfare are good

Children are made very welcome by staff. They recognise that children have had a busy day and this is their leisure time where they can play and relax. Resources are easily accessible so children can make independent choices in their learning. Children have secure friendships with each other. They play well together and develop appropriate teambuilding and social skills. Children help develop the rules of the club, which staff reinforce during registration time. Many group activities help children learn how to share and take turns. This helps children to relate well with each other and understand what behaviour is acceptable. Children's independence is promoted at mealtimes as they prepare their own snack.

Setting details

Unique reference number EY480747

Local authority Lincolnshire

Inspection number 985099

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Age range of children 3 - 11

Total number of places 39

Number of children on roll 65

Name of provider

Bubbles Daycare (Lincoln) Ltd

Date of previous inspectionNot applicable

Telephone number 07768026407

Bubbles@Manor Leas was registered in 2014. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications. The club opens Monday to Friday during term time offering before and after school sessions from 7.45am until 9am and from 3.10pm until 6pm. Children attend for a variety of sessions. Holiday care is provided at the Bubbles Day Nursery.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

