

Childminder Report

Inspection date

24 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates her provision very effectively to ensure her practice meets children's individual needs. She is highly driven in her pursuit of excellence and constantly reflects on ways to improve the quality of service she provides.
- The childminder demonstrates outstanding teaching strategies. She helps children to extend their communication and thinking skills and uses a wide range of probing questions during their play. Children respond with highly creative ideas which motivates them to continue their learning.
- Children demonstrate high levels of self-esteem and confidence as they complete new tasks independently. They excitedly tell their parents about what they have been doing during their time with the childminder.
- There are exceptional partnerships between the childminder and parents. The childminder shares information about child development so that parents can support learning at home. Frequent, detailed communication reassures parents about their child's happy experiences.
- The childminder works intensively with other providers and parents. This ensures that the move to a new environment is as smooth as possible for the children and their learning and care are seamlessly supported.
- The childminder is calm, patient and caring. She sensitively supports children to gain personal and independence skills, such as pouring their own drinks and washing their hands.
- The childminder provides children with a welcoming environment. They are very well cared for and develop strong attachments with her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on young children's excellent understanding of expected behaviour and their growing sense of responsibility.

Inspection activities

- The inspector observed teaching and learning, including the childminder's interactions with children, and held discussions about their learning and progress.
- The inspector carried out a joint observation with the childminder.
- The inspector asked the childminder questions to assess her understanding of the Early Years Foundation Stage.
- The inspector looked at documentation relating to children's learning and progress, safeguarding and child protection, as well as the paperwork relating to health and safety.
- The inspector took account of the views of parents, providers and children from questionnaires, reference letters and by speaking to them on the day of inspection.

Inspector

Elke Rockey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding for the Early Years Foundation Stage. Safeguarding arrangements are highly effective. She has a very strong knowledge of safeguarding issues and procedures in order to protect children in her care. She understands the need to record and report any concerns immediately and is fully aware of the procedures regarding allegations. The childminder is highly organised. She is exceptionally keen to develop her own knowledge and skills by working towards a formal childcare qualification. She also attends a variety of training to implement ideas in the home with her co-childminder. She keeps herself extremely well informed about all changes to legislation. The childminder has all required documentation and records in place and comprehensive policies to support her practice and care of the children.

Quality of teaching, learning and assessment is outstanding

The childminder has a deep understanding of child development and how children learn. Children develop a love of books and they repeatedly ask the childminder to read to them. She uses this opportunity to encourage the children's thinking in a fun and exciting way. Younger children remain engaged for a long time because the childminder uses a range of resources to add to the story, which helps them to extend their concentration and listening skills. The childminder gathers information from parents to identify children's starting points in learning. The childminder uses this information to sharply focus on children's individual next steps to help them consistently make high levels of progress. She makes high-quality, ongoing observations in order to continue promoting children's learning preparing them well with the essential skills needed for the next stage in their learning.

Personal development, behaviour and welfare are outstanding

The childminder is extremely reassuring and sensitive to children's individual care needs. Children's behaviour is exceptional. The childminder encourages older children to be gentle with the younger children by using clear spoken and body language. There is an extremely wide range of resources and children are able to access these for themselves to promote all areas of their learning. Older children help to tidy away and follow the routine expectation of the day very well. The childminder is working on ways to raise younger children's sense of responsibility in these routines further. Children become extremely aware of health and safety issues through the range of real-life experiences which are very well planned. They learn how to handle knives safely as they make pizzas and also discuss the benefits of healthy eating as they select their toppings. The childminder understands the importance of good, regular attendance. She supports families in a sensitive way to encourage consistency of care for children attending.

Outcomes for children are outstanding

The childminder's high-quality practice enables all children to make excellent progress. The childminder makes accurate assessments of children's learning to ensure that all children, including disabled children and those with special educational needs, are making high rates of progress given their varying starting points.

Setting details

Unique reference number	EY478748
Local authority	Luton
Inspection number	983860
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Luton. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. She works with a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

