

Childminder Report

Inspection date

23 November 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep an accurate record of children's attendance, although she does make a note when children do not attend. This does not sufficiently promote children's welfare. This is also a breach of the Childcare Register requirements.
- The childminder makes assessments but does not monitor the progress children make. This means she cannot check that each child is progressing well or help close any gaps in their learning.
- The childminder has not attended training to strengthen her early years knowledge and overall provision.
- The childminder does not effectively evaluate her provision. This has led to gaps in her record keeping and some areas of her practice.

It has the following strengths

- The childminder provides a wide range of activities that follow the interests of each child and helps them to make steady progress in their learning overall.
- The childminder is sensitive, kind and caring. Children form secure bonds with her and show high levels of confidence in her home. They play with toys and explore with confidence.
- Partnerships with parents and with other settings children attend are good. There is a regular exchange of information and a shared approach to children's care and learning.
- The childminder uses risk assessments effectively to remove or reduce hazards in her home to protect children from harm.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that the daily record of attendance contains the names of the children being cared for on the premises and their actual hours of attendance	27/11/2015
■ improve the monitoring of children's learning to ensure they make sufficient progress in their learning and development.	26/01/2016

To further improve the quality of the early years provision the provider should:

- develop a programme of professional development that helps to promote consistently good teaching practice
- strengthen self-evaluation to improve the quality of provision and outcomes for children.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not completed any recent training to keep her skills up to date. Her self-evaluation does not extend to checking that she meets all requirements and that the monitoring of children's progress is robust. She reflects adequately on the quality of the service she provides, finding out what parents and children expect and enjoy. Safeguarding is effective. The childminder understands child protection procedures to protect children from harm.

Quality of teaching, learning and assessment requires improvement

The childminder assesses children's learning but she does not monitor their progress to identify any areas they may require additional help to catch up. Nevertheless, children make steady progress in their learning and development. The childminder promotes children's learning as they play. She understands how children develop and learn, and provides a good variety of activities, which helps them to learn through play. The childminder uses her good teaching skills to adapt activities, so that they are appealing and meaningful to each child. She introduces mathematics into activities to encourage children to count, identify shapes and use early calculation skills. The childminder supports young children to develop their early communication skills. Children choose what they want to play with and the childminder plays alongside, modelling appropriate language. The childminder gathers information from parents about children's learning at home to complement her good teaching further.

Personal development, behaviour and welfare require improvement

The childminder comprises children's welfare because she does not record the children's daily hours of attendance. The childminder builds strong, supportive relationships with children and promotes their emotional well-being and individual needs well. She continually praises children's efforts and achievements, raising their confidence and self-esteem. Children learn how to behave appropriately because the childminder is an effective role model, promoting sharing, respect and good manners. This helps children develop the social skills ready for the move to nursery or school. Children learn about healthy lifestyles. They enjoy healthy snacks and follow good hygiene procedures. The childminder makes good use of the outdoor environment. Children's physical skills develop well, for example, when they take daily exercise and fresh air.

Outcomes for children require improvement

Children make steady progress in their learning. This contributes towards preparing them for their future move to school.

Setting details

Unique reference number	EY415395
Local authority	West Berkshire (Newbury)
Inspection number	832262
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder registered in 2010. She lives in Chieveley, near Newbury, Berkshire. The childminder's service is open weekdays throughout the year.

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